

Early Intervention Services (E.I.S.) Transition to School Timetable

York Region District School Board

Time Period of Activity	Infant and Child Development Services (I.C.D.S.)	Inclusion Support Services (I.S.S.)
September of the year prior to school entry	<ul style="list-style-type: none"> • Early Interventionist (E.I.) informs parent/guardian of school options for their child. 	
September - October	<ul style="list-style-type: none"> • E.I. provides the parent/guardian with the “Getting Ready for School” guide 	
September – August	<ul style="list-style-type: none"> • E.I. reviews with parent/guardian and childcare providers the kindergarten classroom expectations. Family and childcare goal plans include opportunities to learn kindergarten skills and routines as appropriate. 	
October – November	<ul style="list-style-type: none"> • The E.I. obtains written consent from the parent/guardian to release information to the Board. • E.I. schedules meeting with the parent/guardian and the family’s support team (S.L.P., O.T., etc.) to identify anticipated supports, services and classroom adaptations as needed. 	
October to November	<ul style="list-style-type: none"> • E.I. meets with parent/guardian to complete Notification of Support Needs for a Child Transitioning to School report 	<ul style="list-style-type: none"> • Inclusion Support Services hosts Transition to School Notification Orientation group sessions with families where Notification of Support Needs for a Child Transitioning to School reports are completed in conjunction with the family. • Individual meetings are scheduled with families in specific instances (e.g. ESL)
December	<ul style="list-style-type: none"> • Notification of Support Needs for a Child Transitioning to School reports are sent to School Boards 	
December – January	<ul style="list-style-type: none"> • School Board Information Evening is announced to E.I.S. families. 	
January – early February	<ul style="list-style-type: none"> • School Board Information Evening is held. • Parent/Guardian registers their child at the local elementary school. 	
February		<ul style="list-style-type: none"> • Inclusion Support Services offers additional Transition to School Notification Orientation sessions for families where Notification of Support Needs for a Child Transitioning to School report are completed in conjunction with the family.
February	<ul style="list-style-type: none"> • Therapists complete O.T./P.T. Transition to School Checklist (for child receiving C.T.N. therapy services) and provide copies to parent/guardian to bring to their transition meeting 	
February – June	<ul style="list-style-type: none"> • Principal of home school arranges transition meeting with parent/guardian. 	
March – June	<ul style="list-style-type: none"> • Parent/Guardian, Board staff, and other team members attend transition meetings at the home school. E.I. attends at the parent’s request. 	



**Community and Health Services Department
Social Services Branch – Early Intervention Services**

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March - August	<ul style="list-style-type: none"> Parent/Guardian is encouraged to prepare a portfolio of information describing their child's interests and abilities. 	
August	<ul style="list-style-type: none"> E.I. completes an End of Service Report Parents may provide a copy of the report or the Family Support Plan outcomes to the child's classroom teacher. Child and family are discharged from Early Intervention Services. 	<ul style="list-style-type: none"> E.I. completes the End of Service Report with input from team members and parent/guardian. A copy will be provided to the child's classroom teacher with parental consent. Child and family are discharged from Inclusion Support Services if the child will not be attending a licensed School Age program in September

C.T.N. = Children's Treatment Network Simcoe York