

The Referral Process

INSTRUCTIONAL INTERVENTIONS

Participants	<p>Teacher(s)</p> <p>(with possible assistance of support staff)</p>	<ul style="list-style-type: none"> Collect information (history, observations, student performance) Confer with parents and student Develop a growth plan <p>Enough Information</p> <ul style="list-style-type: none"> Plan & implement interventions If successful, continue <p style="text-align: right;">Need More Information?</p>
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In-School Team (initial Meeting)

Participants	<p>In-School Team administrator teacher(s) support staff others (e.g. parents, students)</p>	<ul style="list-style-type: none"> Review background information Discuss current performance Review effectiveness of classroom intervention Outline area(s) of concern <div style="text-align: center; border: 1px solid black; padding: 2px; margin: 5px 0;">Define the Learning Needs</div> <p>Enough Information</p> <ul style="list-style-type: none"> Brainstorm interventions Select interventions Plan implementation Plan monitoring and follow-up <div style="text-align: center; border: 1px solid black; padding: 2px; margin: 5px 0;">Implement Intervention</div> <p style="text-align: right;">Need More Information?</p> <ul style="list-style-type: none"> Identify information needed (assessment) Identify personnel Obtain parental permission, if required, for assessment (see chart) <div style="text-align: center; border: 1px solid black; padding: 2px; margin: 5px 0;">Additional Assessment</div>
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In-School Team Meetings

Participants	<p>Student Support Team administrator teacher(s) support staff others (e.g. parents, students)</p>	<div style="display: flex; justify-content: space-between;"> <div style="width: 45%;"> <div style="text-align: center; border: 1px solid black; padding: 2px; margin-bottom: 5px;">If effective,</div> <p>Further follow-up may not be needed</p> </div> <div style="width: 45%;"> <div style="text-align: center; border: 1px solid black; padding: 2px; margin-bottom: 5px;">If not effective,</div> <p>Plan new interventions and/or gather further information (go back)</p> </div> </div> <div style="margin-top: 20px;"> <ul style="list-style-type: none"> Review and synthesize all data Recommend intervention <u>or</u> Request an IPRC </div>
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Referral To An IPRC

Participants	<p>IPRC e.g., administrator(s) parents student teacher(s) support staff others</p> <ul style="list-style-type: none"> Review student information Determine the student's identification and placement Monitor progress Evaluate at regular intervals Adjust as appropriate Conduct annual review & provide recommendations for next year
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