



Indigenous Education Advisory Council

The IEAC provides guidance to address the learning and cultural needs of students. It works to increase accurate and reliable knowledge of cultures, histories and perspectives with the goal to increase student achievement and improve student well-being. This committee also reviews the Board Improvement Plan for Student Achievement, Trustees' Multi Year Plan and Director's Annual Plan to ensure alignment between committee, Ministry and Board directives.

Contact Indigenous.Education@yrdsb.ca

For More Information, please visit

<http://www.yrdsb.ca/Programs/FirstNations/Pages/default.aspx>

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First Nations, Métis and Inuit SELF IDENTIFICATION

York Region District School Board is committed to providing First Nations, Métis and Inuit students with access to programs to support student achievement and well-being. It is the Board's priority to enhance confidence in public education by ensuring that culturally appropriate services are being provided.

(YRDSB Policy and Procedure 601.0)



Our Core Beliefs

- We believe that all students can be successful.
- We believe that by honouring the rich histories, languages and cultures of the First Nation, Métis and Inuit people, we will foster safe and inclusive learning environments for all.
- We believe that by meeting our First Nation, Métis and Inuit students' spiritual, emotional, physical and mental needs, and by affirming pride in cultural identity, all students will reach their full potential.

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How to Self-Identify

Students with any degree of Indigenous ancestry are able to self-identify. Students under the age of 18 require parental approval. No proof of ancestry required.

Current Student

Complete a First Nation, Métis and Inuit Self-Identification form and submit it to the school principal. This form is available from the school.

New Student

Indicate First Nation, Métis and Inuit ancestry on the school registration form. School administrators are available to support you. Please contact your school office if you have any questions.

Why self-identify

- Specific learning opportunities or activities, such as conferences, events or student leadership opportunities specifically for First Nation, Métis and Inuit students.
- Additional support for academic achievement and well-being, including support staff designated to meet Indigenous student needs.
- Communication between schools, First Nation, Métis and Inuit Education staff, Indigenous students and their families.
- Connections to post-secondary institutions, community groups, service providers and other partners.

School communities benefit

- More learning opportunities for all members of the school community to develop a greater understanding of Indigenous perspectives, cultures and histories.
- Schools are better informed about students' needs.
- Schools that need additional Indigenous programming can be identified.
- York Region District School Board staff are better able to determine if strategies to support students of First Nation, Métis and Inuit ancestry are successful.

A voluntary and confidential process

- You do not need to show proof of your ancestry.
- Self-identification is a personal choice.
- The information will be securely stored and used only by staff to determine programming and support for students.
- Personal information is collected pursuant to the Ontario Ministry of Education First Nation, Métis and Inuit Policy Framework and will be used to expand supports for students.
- Information will be treated the same as Ontario Student Records and is protected and governed by the Municipal Freedom of Information and Protection of Privacy Act.
- Data may be used by the Ministry of Education and Education Quality and Accountability Office for enrolment, achievement results and course completion. Student privacy will be maintained. Personal information will not be shared publicly.
- Self-Identification can be removed or withdrawn at any time