FOSTER

BUILD

CHAMPION

EMPOWER





InspireLearning!

2023-2024
YORK REGION DISTRICT SCHOOL BOARD
BUDGET BOOK

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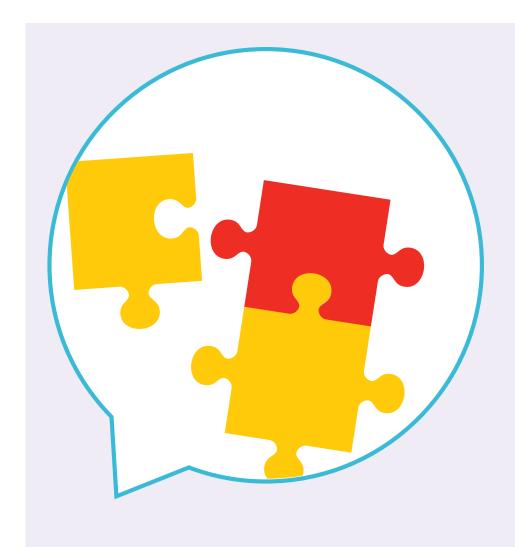
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PART I Introduction

Message from the Chair of the Board

"Navigating the current fiscal environment, the Board's priority has been to ensure that our financial resources are utilized effectively to support the success and well-being of all YRDSB students."



On behalf of the Board of Trustees for the York Region District School Board, it is with great pleasure that I share the 2023-2024 Budget Book. This financial document represents our Board's commitment to providing exceptional programs and services that directly affect student learning and well-being.

Navigating the current fiscal environment, the Board's priority has been to ensure that our financial resources are utilized effectively to support the success and well-being of all YRDSB students. The 2023-2024 budget empowers Board staff and educators to deliver high-quality programming and services that align with the goals outlined in the Trustees' Multi-Year Strategic Plan.

In drafting the 2023-2024 budget, YRDSB took a collaborative approach that engaged and sought the input and feedback of our broader community. This approach played a crucial role in shaping the budget, reinforcing our commitment to student achievement and well-being as our core mandate.

I would like to thank staff, trustees and community who supported this important process in developing our 2023-2024 budget, centering student achievement and well-being as our core mandate. The budget reflects an alignment with our priorities as a school board, the feedback we heard from our school community and our commitment to offer high quality education.

Thank you for your continued support as we work to make effective use of the Board's resources to enrich the education and well-being of YRDSB students.

Sincerely,

RonLynn

Chair of the Board



"This year's operating budget of \$1.6 billion prioritizes supports for student achievement and wellbeing and aligns with Board priorities."

Message from the Trustee and Finance and Property Committee Chair

On behalf of the Finance and Property Committee, it is my pleasure to share York Region District School Board's 2023-2024 Budget Book. This year's operating budget of \$1.6 billion prioritizes supports for student achievement and well-being and aligns with Board priorities. The budget reflects priorities and feedback shared through public survey results and advisory committees, including a focus on early literacy support, supports for students with special education needs, destreaming and mental health.

Members of the Finance and Property Committee strive to provide strong financial stewardship that responsibly allocates Board resources to provide high quality learning opportunities for all students. To achieve a balanced operating budget for the upcoming school year, and to comply with the Ministry of Education requirements, this year's budget incorporates a moderate use of reserves. In alignment with the Board's commitment to maintaining current program and service standards, the 2023-2024 budget includes a projected deficit of \$12.9 million, which reflects a reduction compared to the prior year's budget.

I would like to thank everyone who shared their feedback through our budget consultation process. The feedback from our community helps to inform the budget process and decision-making to ensure York Region District School Board continues to meet the needs of its students and families.

Cindy Liang

Trustee and Chair of the Finance and Property Committee

Message from the **Director of Education**

"Budget planning is a collaborative process that involves extensive consultations with trustees, staff and system partners and is led by the Board's Finance department."



I am happy to present the York Region District School Board's budget for the 2023-2024 school year. York Region District School Board remains focused on funding and delivering high-quality programming and services that meet the diverse needs of all learners and families.

With over 128,000 students enrolled in 180 elementary and 33 secondary schools across nine municipalities, our objective is to develop and implement a budget that supports the achievement and well-being of every student within YRDSB schools.

Budget planning is a collaborative process that involves extensive consultations with trustees, staff and system partners and is led by the Board's Finance department. Throughout this process, our focus has been aligned with the priorities set out in the Director's Action Plan and Trustees' Multi-Year Strategic Plan.

We have taken into account invaluable public feedback received through the Board's public consultation process, and as a result, the Board's \$1.6 billion budget strategically allocates key investments in critical areas. These investments include:

- \$1.6 million to hire permanent staff, including social workers, psychological and occupational therapists and speech-language pathologists to address the diverse needs of students who require special education supports.
- Using carried over revenue from the previous year to continue supporting Indigenous education programs.

- Allocations to support Empower and Primary Literacy Teachers, who
 assist students with early literacy, and Destreaming Coaches, who
 support the transition of elementary school students into secondary
 school and provide assistance to secondary school students in
 destreamed classes including mathematics.
- Allocation of Special Education Resource Teachers (SERTs) to assist students with special education needs in their successful transition to fully integrated classrooms.
- Provision of \$600,000 toward staffing and resources to support multiple language learners.

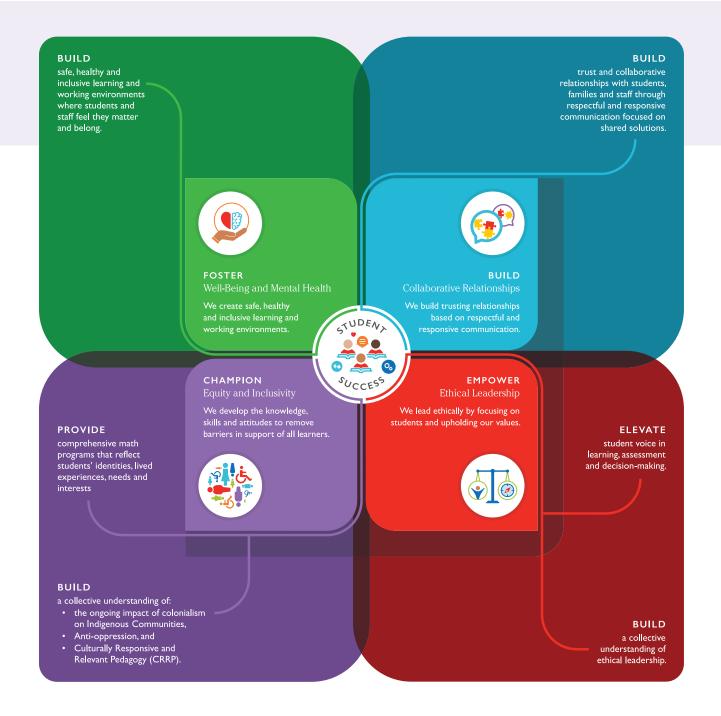
I would like to express my gratitude to the trustees, dedicated staff and community members who took part in the public consultations for their input and support. It is through their collective efforts that we have been able to deliver a budget that serves the needs of YRDSB students.

For more comprehensive information about the York Region District School Board, including details about our programs and services, I invite you to visit our website at www.yrdsb.ca.

Sincerely,

Bill Cober

Director of Education



Board **Priorities**

FOSTER

Well-Being and Mental Health

CHAMPION

Equity and Inclusivity

BUILD

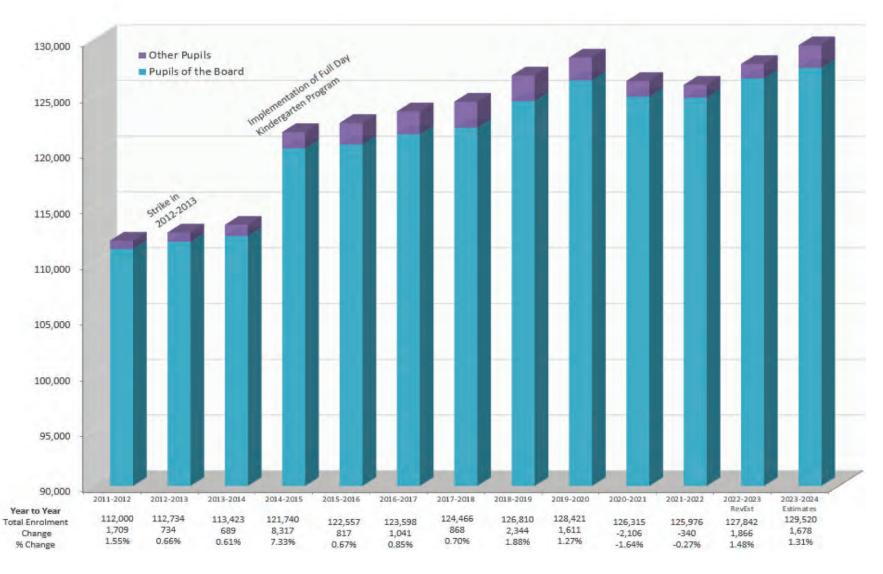
Collaborative Relationships

EMPOWER

Ethical Leadership

Average Daily Enrolment Pupils of the Board & Other Pupils









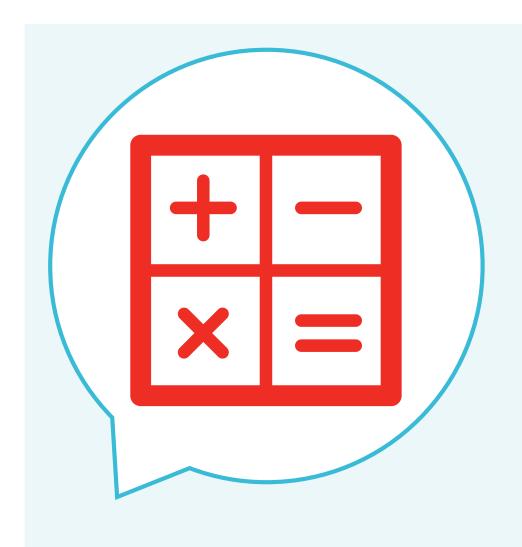




Number of Schools and Student Enrolment

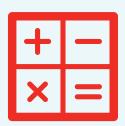
| | 2023-2024 | 2022-2023 | 2021-2022 |
|-------------------------------------|-----------|-----------|-----------|
| Number of Schools: | | | |
| Elementary Schools | 180 | 180 | 180 |
| Secondary Schools | 33 | 33 | 33 |
| | | | |
| *Number of Pupils: | | | |
| Elementary Schools | 86,167 | 83,594 | 84,822 |
| Secondary Schools | 41,321 | 39,747 | 40,688 |
| Summer School | 8,125 | 7,800 | 8,100 |
| Adult Education - Night School | 12,625 | 12,000 | 19,625 |
| (including International Languages) | | | |

^{*}Projected October Enrolments



PART II YRDSB Budget

Budgeted Revenues



Grants for Student Needs (GSN):

Fees and Other Revenue

Subtotal

Total Priorities and Partnerships Fund (PPF)

TOTAL

*excludes non-GSN capital grant

| 2023-2024 Budget |
|------------------|
| (in Thousands) |
| \$1,536,591* |
| \$50,724 |
| \$1,587,315 |
| \$13,713 |
| \$1,601,028 |
| |



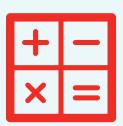
Budgeted RevenuesGrants for Student Needs (GSN)

| | 2023-2024 Budget | 2022-2023 Budget | | 2023-2024 Budget | 2022-2023 Budget |
|--|------------------|------------------|---------------------------------------|------------------|------------------|
| _ | (in Thousands) | (in Thousands) | | (in Thousands) | (in Thousands) |
| A. Operating Allocations | | | C. Pupil Accommodation | | |
| Pupil Foundation - Elementary & Secondary | 738,279 | 703,465 | School Operations including Community | 136,826 | 128,521 |
| School Foundation | 92,066 | 88,019 | Use of Schools | · | |
| B. Special Purpose Grants | | | School Renewal | 18,157 | 17,659 |
| Special Education | 190,361 | 180,383 | Capital Debt - Interest | 18,807 | 30,943 |
| Language | 56,624 | 50,525 | Total | \$1,536,591 | \$1,499,260 |
| Rural and Northern Education Allocation | 43 | 41 | | | |
| Learning Opportunities | 22,105 | 20,683 | | | |
| Adult Education, Continuing Education and Summer School | 4,445 | 4,750 | | | |
| Teacher Qualification and Experience including NTIP | 146,263 | 147,999 | | | |
| DECE Qualifications and Experience | 6,699 | 6,326 | | | |
| Transportation | 46,198 | 43,223 | | | |
| Administration and Governance including Trustees' Association Fee | 33,279 | 31,391 | | | |
| Restraint Savings | (650) | (650) | | | |
| Declining Enrolment Adjustment | - | 3,588 | | | |
| Indigenous Education (FNMI) | 5,464 | 7,761 | | | |
| One-Time Realignment Mitigation | 2,728 | - | | | |
| Mental Health and Well-Being Grant | 5,234 | 4,898 | | | |
| Supports for Students Fund | 12,287 | 11,918 | | | |
| Program Leadership Grant | 1,376 | 1,184 | | | |
| COVID-19 Learning Recovery Fund | - | 16,633 | | | |

Budgeted Revenues Other Revenue



| | | 2023-2024 Budget | 2022-2023 Budget |
|---------------------------|--|------------------|------------------|
| | | (in Thousands) | (in Thousands) |
| | | | |
| Tuition Fees | Government of Canada - Students/Native Bands | 146 | 180 |
| | Continuing Education | 1,523 | 709 |
| | International Students | 30,600 | 21,573 |
| | Adult ESL- Non Credit | 3,050 | 2,560 |
| | | 35,319 | 25,022 |
| | | | |
| Rental Revenues | Child Care Programs & Other Rental | 2,200 | 1,800 |
| | | 2,200 | 1,800 |
| | | | |
| Other Revenues | Secondment Revenue | 3,596 | 2,913 |
| | Interest Revenue | 8,000 | 2,700 |
| | Special Incident Portion (SIP) Allocation (pending Ministry release) | 1,609 | |
| | | 13,205 | 5,613 |
| Total Fees & Other Revenu | e | 50,724 | 32,435 |
| Provincial Grants - Other | Priorities and Partnerships Fund (PPF) | 13,713 | 7,245 |
| | | 13,713 | 7,245 |
| Total | | 64,437 | 39,680 |



Budgeted Expenditures

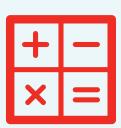
| | 2023-2024 | % of | 2022-2023 | % of |
|---|----------------|--------|----------------|--------|
| | Budget | Total | Budget | Total |
| | (in Thousands) | | (in Thousands) | |
| Business Administration* | \$11,494 | 0.7% | \$11,541 | 0.7% |
| Director's Office** | 4,998 | 0.3% | 4,576 | 0.3% |
| Inclusive School & Community Services* | 7,083 | 0.4% | 5,859 | 0.4% |
| Information Technology* | 30,966 | 1.9% | 27,558 | 1.8% |
| Human Resource Services* | 11,247 | 0.7% | 12,138 | 0.8% |
| Leadership Development* | 2,149 | 0.1% | 1,907 | 0.1% |
| Instructional* | 1,300,447 | 80.4% | 1,259,501 | 80.4% |
| Planning, Plant Operations & Maintenance* | 145,796 | 9.0% | 135,071 | 8.6% |
| Transportation* | 50,049 | 3.1% | 50,021 | 3.2% |
| School Renewal | 18,157 | 1.1% | 17,659 | 1.1% |
| Capital Debt - Interest | 18,223 | 1.1% | 30,554 | 1.9% |
| Non-Operating Expenditures* | 3,596 | 0.2% | 3,602 | 0.2% |
| Subtotal | \$1,604,205 | 99.2% | \$1,559,985 | 99.5% |
| Priorities and Partnerships Fund (PPF) | 13,713 | 0.8% | 7,245 | 0.5% |
| TOTAL | \$1,617,919 | 100.0% | \$1,567,230 | 100.0% |

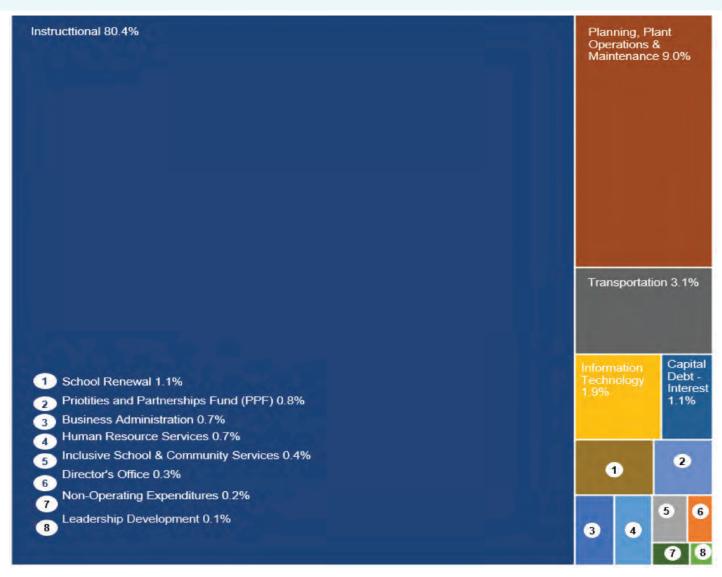
^{*}Includes total benefit expense

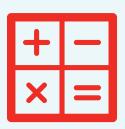
^{**} Includes Office of Human Rights Commissioner

Budgeted Expenditures

(Cont'd.)



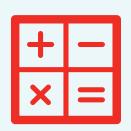




Expenditures by Major Categories

| | 2023-2024 Budget (in Thousands) | 2022-2023 Budget (in Thousands) | % of 2023-2024 Operating Budget | % of 2023-2024 Total Budget |
|---|---------------------------------------|---------------------------------------|--|--------------------------------------|
| Salaries & Wages | 1,192,056 | 1,163,627 | 73.7 | 68.9 |
| Employee Benefits | 202,773 | 194,853 | 12.5 | 11.7 |
| Staff Development | 4,140 | 5,606 | 0.3 | 0.2 |
| Supplies and Services | 85,185 | 84,162 | 5.3 | 4.9 |
| Interest and Payments of Long-Term Debt | 17,371 | 30,091 | 1.1 | 1.0 |
| Rental Expenditures | 445 | 697 | 0.0 | 0.0 |
| Fees and Contract Services | 71,087 | 66,593 | 4.4 | 4.1 |
| Other | 24,407 | 2,509 | 1.5 | 1.4 |
| Capital Expenditures | 20,454 | 19,092 | 1.3 | 1.2 |
| TOTAL OPERATING BUDGET | 1,617,919 | 1,567,229 | 100.0 | 93.5 |
| Amortization and Write Downs and Net Loss | 83,105 | 78,818 | | 4.8 |
| School Funded Activities | 29,728 | 20,000 | | 1.7 |
| TOTAL BUDGET | 1,730,752 | 1,666,047 | | 100.0 |

Expenditures by Major Categories







Expenditures by Classroom & Non-Classroom

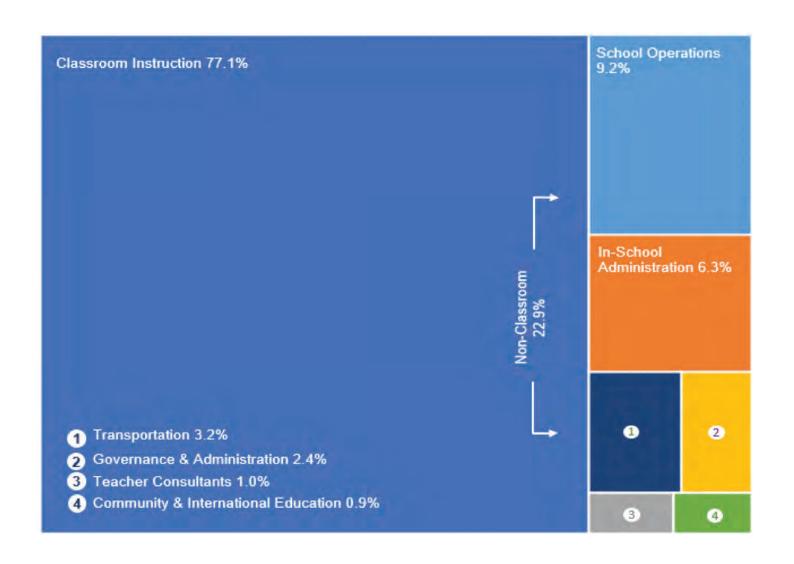
| | 2023-2024 Expenditure (in Thousands) | % by Category |
|--|--|------------------|
| Classroom Instruction: | | |
| 1 Classroom Teachers | \$900,549 | 57.11 |
| 2 Supply Teachers | 52,649 | 3.34 |
| 3 Teaching Assistants & Early Childhood Educators | 114,139 | 7.24 |
| 4 Textbooks & Classroom Supplies | 30,421 | 1.93 |
| 5 Computers | 17,270 | 1.10 |
| 6 Professional, Para-professional and Technicians | 55,075 | 3.49 |
| 7 Library & Guidance | 39,054 | 2.48 |
| 8 Staff Development | 3,916 | 0.25 |
| 9 Department Heads | 2,115 | 0.13 |
| Sub-Total | \$1,215,188 | 77.06 |
| Non-Classroom: | | |
| 10 Principals & Vice-Principals | \$61,149 | 3.88 |
| 11 School Secretaries | 38,246 | 2.43 |
| 12 Teacher Coordinators and Consultants | 15,563 | 0.99 |
| 13 Trustees | 532 | 0.03 |
| | | |

| | 2023-2024 Expenditure (in Thousands) | % b Categor |
|---|--|----------------|
| 14 Director & Supervisory Officers | 5,529 | 0.35 |
| 15 Board Administration | 31,235 | 1.98 |
| 16 School Operations | 145,291 | 9.21 |
| 17 Community & International Education | 14,217 | 0.90 |
| 18 Transportation | 50,049 | 3.17 |
| Sub-Total | \$361,810 | 22.94 |
| Total Operating Expenditures | \$1,576,998 | 100.00 |
| Total Operating Experience | Ψ1,570,550 | 100.00 |
| 19 Other - Non-Operating Expenditure | \$5,373 | 100.00 |
| | | 100.00 |
| 19 Other - Non-Operating Expenditure | \$5,373 | 100.00 |
| 19 Other - Non-Operating Expenditure20 School Renewal | \$5,373 18,157 | 100.00 |
| 19 Other - Non-Operating Expenditure 20 School Renewal 21 Other Pupil Accommodation Total Salaries Recoverable & | \$5,373 18,157 17,391 | 100.00 |



Expenditures by Classroom & Non-Classroom





Business AdministrationLocation 810

| Expenditures | 2023-2024 Budget (in Thousands) | 2022-2023 Budget (in Thousands) | Variance % |
|---------------------------------|---------------------------------------|---------------------------------------|---------------|
| Salaries | 7,405 | 7,075 | 4.66 |
| Temporary Assistance | 14 | 14 | - |
| Professional Development - S.O. | 196 | 196 | - |
| Staff Training | 31 | 16 | 93.75 |
| Fees & Expenses - Courses | 10 | 10 | - |
| Travel & Expenses | 18 | 23 | (21.74) |
| Telephone | 110 | 120 | (8.33) |
| Cafeteria Equipment Maintenance | 100 | 100 | - |
| Furniture & Equipment | 17 | 15 | 13.33 |
| Direct Supplies | 101 | 101 | - |
| Postage | 20 | 33 | (39.39) |
| Shipping Charges | 8 | 8 | - |
| Loss and Damage | 25 | 30 | (16.67) |
| Insurance | 1,281 | 1,600 | (19.94) |
| Professional Fees | 190 | 174 | 9.20 |
| Total | \$9,526 | \$9,515 | 0.12 |

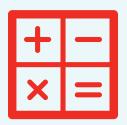
Please note that certain similar categories in the departmental budgets may have been realigned in the prior year figures for enhanced clarity and presentation.



Director's Office Location 811



| Expenditures | 2023-2024 Budget (in Thousands) | 2022-2023 Budget (in Thousands) | Variance % |
|--|---------------------------------------|---------------------------------------|---------------|
| Honoraria - Trustees | 331 | 331 | - |
| Salaries | 1,938 | 1,749 | 10.81 |
| Conferences & Workshops - Trustees | 26 | 26 | - |
| Conferences & Workshops-OPSBA-Trustees | 14 | 14 | - |
| Trustees' Association Fee | 59 | 58 | 1.14 |
| Travel & Expenses - Trustees | 59 | 50 | 17.00 |
| Membership Fees-OPSBA | 221 | 211 | 4.74 |
| Board Expenses | 186 | 46 | 304.35 |
| Membership Fees | 5 | 5 | - |
| Staff Training | 9 | 7 | 32.31 |
| Communications | 145 | 153 | (5.23) |
| Travel & Expenses - Staff | 42 | 45 | (6.67) |
| Direct Supplies | 12 | 11 | 12.73 |
| Freedom of Information & Protection of Privacy and Records Management | 100 | 86 | 16.28 |
| Furniture & Equipment | 6 | 6 | - |
| Legal Fees | 450 | 450 | - |
| Independent Integrity Commissioner | 200 | 81 | 146.91 |
| Board Priorities | 75 | 75 | |
| Total | \$3,877 | \$3,403 | 13.92 |



Inclusive School & Community Services - Location 816

| Expenditures | 2023-2024 Budget (in Thousands) | 2022-2023 Budget (in Thousands) | Variance % |
|---------------------------------------|---------------------------------------|---------------------------------------|---------------|
| Salaries | 4,794 | 4,438 | 8.02 |
| Inclusive School & Community Services | 85 | 85 | - |
| Community Event Sponsorship | 5 | 5 | - |
| Equity & Inclusivity | 513 | 388 | 32.22 |
| Indigenous Education | 800 | 400 | 100.00 |
| Total | \$6,197 | \$5,316 | 16.57 |



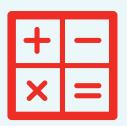


Office of Human Rights Commissioner Location 817



| Expenditures | 2023-2024 Budget (in Thousands) | 2022-2023 Budget (in Thousands) | Variance % |
|---|---------------------------------------|---------------------------------------|---------------|
| Salaries | 500 | 477 | 4.82 |
| Professional Development | 5 | 5 | - |
| Travel & Expenses | 20 | 20 | - |
| Direct Supplies | 12 | 12 | - |
| Accessibility for Ontarians with Disabilities Act | 15 | 15 | - |
| Total | \$552 | \$529 | 4.35 |





Information TechnologyLocation 820

| Expenditures | 2023-2024 Budget (in Thousands) | 2022-2023 Budget (in Thousands) | Variance % |
|--|---------------------------------------|---------------------------------------|---------------|
| Salaries | 12,243 | 12,373 | (1.05) |
| Technology for Learning | 5,212 | 4,750 | 9.73 |
| Staff Training | 15 | 15 | - |
| Application Software | 200 | 200 | - |
| Maintenance - Desktop | 90 | 90 | - |
| Data & Voice Communication | 3,860 | 3,200 | 20.63 |
| Supplies | 35 | 35 | - |
| Central Computer Systems | 2,628 | 1,010 | 160.16 |
| Fees & Contractual Services | 375 | 375 | - |
| Multi-User Application Software & Licensing Fees | 3,010 | 2,870 | 4.88 |
| Teacher Computer Training | 50 | 50 | - |
| Travel & Expenses | 70 | 70 | - |
| Total | \$27,788 | \$25,038 | 10.98 |



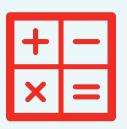


Leadership Development Location 829



| Expenditures | 2023-2024 Budget (in Thousands) | 2022-2023 Budget (in Thousands) | Variance % |
|---|---------------------------------------|---------------------------------------|---------------|
| Salaries | 1,307 | 1,127 | 15.97 |
| Leadership Development | 97 | 89 | 8.99 |
| School Councils | 301 | 241 | 25.16 |
| Travel & Expenses | 13 | 13 | - |
| Direct Supplies | 34 | 42 | (19.05) |
| Telephone | 9 | 9 | - |
| System Training - Principals, Vice Principals & Managers | 50 | 50 | - |
| Retirement & Annual Awards Evening & Milestone Celebrations | 50 | 50 | - |
| York Region Presidents' Council PD | 25 | 25 | |
| Total | \$1,886 | \$1,646 | 14.62 |





Human Resource Services Location 830

| Expenditures | 2023-2024 Budget (in Thousands) | 2022-2023 Budget (in Thousands) | Variance % |
|---|---------------------------------------|---------------------------------------|---------------|
| Salaries | 7,976 | 8,474 | (5.88) |
| Professional Development, Staff Training and Memberships | 17 | 17 | - |
| Travel & Expenses | 29 | 38 | (23.81) |
| Direct Supplies | 34 | 34 | - |
| Direct Supplies - Safety Office | 21 | 21 | - |
| Health & Safety Contractual Services | 70 | 75 | (6.67) |
| Recruitment & Retention | 350 | 350 | - |
| Furniture & Equipment | 20 | 20 | - |
| Legal & Professional Fees | 705 | 505 | 39.60 |
| Employee Assistance Program | 220 | 220 | - |
| Labour Relations | 35 | 35 | - |
| Job Evaluation | 19 | 5 | 280.00 |
| Disability Management | 70 | 70 | |
| Total | \$9,566 | \$9,864 | 16.92 |

Education & Community Services Instructional Administration Location 832

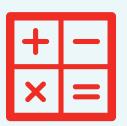


Instructional Administration

| | 2023-2024 | 2022-2023 | Variance |
|-----------------------|--------------------------|--------------------------|----------|
| Expenditures | Budget (in Thousands) | Budget (in Thousands) | % |
| Salaries | 5,973 | 6,065 | (1.52) |
| Membership Fees | 30 | 30 | - |
| Staff Training | 69 | 7 | 885.71 |
| Travel & Expenses | 108 | 108 | - |
| Telephone | 50 | 50 | - |
| Direct Supplies | 100 | 100 | - |
| Postage | 1 | 1 | - |
| Furniture & Equipment | 22 | 22 | - |
| Safe & Caring Schools | 458 | 310 | 47.74 |
| Total | \$6,811 | \$6,693 | 1.76 |

School Office

| Expenditures | 2023-2024 Budget (in Thousands) | 2022-2023 Budget (in Thousands) | Variance % |
|---|---------------------------------------|---------------------------------------|---------------|
| Salaries | 27,653 | 26,430 | 4.63 |
| Fees & Expenses - Courses | 25 | 25 | - |
| Technology - Administration & Support Staff | 300 | 300 | - |
| Training | 35 | 35 | - |
| Total | \$28,013 | \$26,790 | 4.57 |



Instructional Day School

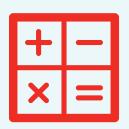
| Expenditures | 2023-2024 Budget (in Thousands) | 2022-2023 Budget (in Thousands) | Variance % |
|--|---------------------------------------|---------------------------------------|---------------|
| School Assistants | 4,800 | 4,800 | - |
| Principals, VPs - Day School | 52,797 | 51,180 | 3.16 |
| Teachers - Day School | 813,292 | 789,673 | 2.99 |
| Home Instruction | 120 | 100 | 20.00 |
| Occasional Teachers | 30,030 | 25,500 | 17.76 |
| Designated Early Childhood Educator | 23,801 | 22,569 | 5.46 |
| Educational Assistants | 79,324 | 76,725 | 3.39 |
| Education and Community Partnership Programs | 3,680 | 3,582 | 2.74 |
| Conferences & Workshops | - | 62 | (100.00) |
| Travel & Expenses | 222 | 222 | - |
| Outdoor Education | 1,123 | 1,087 | 3.32 |
| Expenses of Inter-School Competitions | 257 | 257 | - |
| Rental - Theatres | 15 | 30 | (50.00) |
| Bursaries & Awards | 20 | 20 | - |
| Arts Camp | 16 | 16 | - |
| Performance Plus | 239 | 239 | - |
| Professional Development School Administrators | 567 | 349 | 62.41 |
| In School Accounts | 19,377 | 22,638 | (14.40) |
| Student Success | 2,445 | 2,679 | (8.74) |
| Experiential Learning | 314 | 376 | (16.52) |
| Specialist High Skills Major (SHSM) | 2,145 | 2,028 | 5.76 |
| Tutoring | 534 | 517 | 3.34 |
| Total | \$1,035,117 | \$1,004,649 | 3.03 |

Community & International Education



| Expenditures | 2023-2024 Budget (in Thousands) | 2022-2023 Budget (in Thousands) | Variance % |
|----------------------------------|---------------------------------------|---------------------------------------|---------------|
| Salaries | 9,828 | 9,717 | 1.14 |
| Travel & Expenses | 57 | 14 | 303.57 |
| Telephone | 12 | 16 | (25.00) |
| Supplies | 277 | 284 | (2.46) |
| Printing | 27 | 29 | (6.90) |
| Furniture & Equipment | 96 | 86 | 11.63 |
| Rent | 255 | 261 | (2.30) |
| International Education Programs | 2,160 | 1,532 | 40.99 |
| Total | \$12,712 | \$11,939 | 6.47 |

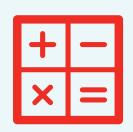




Curriculum & Instructional Services Location 833

| Expenditures | 2023-2024 Budget (in Thousands) | 2022-2023 Budget (in Thousands) | Variance % |
|--|---------------------------------------|---------------------------------------|---------------|
| Curriculum Services - Salaries | 5,283 | 4,868 | 8.53 |
| Cooperative Education Program Services | 27 | 27 | - |
| Cooperative Education - Travel | 157 | 157 | - |
| Heritage Schoolhouse | 15 | 15 | - |
| Curriculum Review & Board Priorities | 66 | 66 | - |
| Professional Learning Supplies | 8 | 8 | - |
| Staff Training | 22 | 22 | - |
| Environmental Council | 34 | 34 | - |
| Printing | 10 | 10 | - |
| Travel & Expenses | 101 | 101 | - |
| Direct Supplies | 37 | 37 | - |
| Assessment & Evaluation | 262 | 209 | 25.23 |
| Curriculum Implementation Plan | 426 | 426 | - |
| Teacher Mentoring Program | 95 | 95 | - |
| New Teacher Induction Program (NTIP) | 788 | 560 | 40.62 |
| Furniture & Equipment | 20 | 20 | - |
| Technology Learning | 50 | 50 | - |
| Curriculum Special Projects | 75 | 75 | - |
| FSL Areas of Intervention | 186 | - | - |
| Research Services - Salaries | 1,637 | 1,348 | 21.44 |
| Research Services - Direct Supplies | 44 | 44 | - |
| Total | \$9,343 | \$8,172 | 14.32 |

Planning & Property Development Services - Location 834



| Expenditures | 2023-2024 Budget (in Thousands) | 2022-2023 Budget (in Thousands) | Variance % |
|-----------------------|---------------------------------------|---------------------------------------|---------------|
| Salaries | 939 | 797 | 17.82 |
| Staff Training | 1 | 1 | - |
| Travel & Expenses | 4 | 8 | (50.00) |
| Direct Supplies | 5 | 5 | - |
| Property Management | 69 | 65 | 6.15 |
| Furniture & Equipment | 7 | 7 | - |
| Legal Fees | 67 | 67 | - |
| Total | \$1,092 | \$950 | 14.95 |





Learning Resource Services Location 856

| | 2023-2024 Budget | 2022-2023 Budget | Variance |
|-------------------------------|---------------------|---------------------|----------|
| Expenditures | (in Thousands) | (in Thousands) | % |
| Salaries | 1,935 | 1,954 | (0.97) |
| Library Resources | 10 | 10 | - |
| Multimedia Resources | 200 | 50 | 300.00 |
| Travel & Expenses | 3 | 3 | - |
| AV Equipment Repairs | 4 | 4 | - |
| Supplies Media / Library | 10 | 10 | - |
| Furniture & Equipment | 10 | 10 | - |
| Learning Design & Development | 15 | 15 | - |
| Total | \$2,187 | \$2,056 | 6.37 |

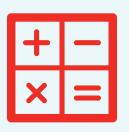




Student ServicesLocation 851



| Expenditures | 2023-2024 Budget (in Thousands) | 2022-2023 Budget (in Thousands) | Variance % |
|--|---------------------------------------|---------------------------------------|---------------|
| Salaries-Student Services | 4,220 | 3,937 | 7.19 |
| Salaries-Physical Therapy/Occupational Therapy | 4,934 | 4,828 | 2.20 |
| Salaries-Speech-Language Pathology Services | 5,538 | 5,541 | (0.05) |
| Salaries-Psychological Services | 6,504 | 6,343 | 2.54 |
| Salaries-Social Work Services | 5,715 | 5,318 | 7.47 |
| Expenses - SEAC | 5 | 5 | - |
| Staff Training - Special Education | 70 | 70 | - |
| Capital Personalized Equipment | 6,150 | 6,150 | - |
| Professional Development | 10 | 10 | - |
| Crisis Prevention Institute (CPI) Training | 390 | 390 | - |
| PD-Professional Student Services Personnel | 10 | 4 | 150.00 |
| Membership Fees | 2 | 2 | - |
| Supplies - Itinerants | 50 | 50 | - |
| Printing | 1 | 1 | - |
| Travel & Expenses | 352 | 312 | 12.82 |
| Direct Supplies | 101 | 86 | 17.44 |
| Supplies - Gifted | 90 | 60 | 50.00 |
| Furniture & Equipment | 136 | 111 | 22.52 |
| Community/ Regional/ School Links | 45 | 45 | - |
| Assessment Materials / Resources | 100 | 100 | - |
| After-School Skills Development | 215 | 202 | 6.49 |
| Total | \$34,638 | \$33,565 | 3.20 |



Plant Operations Location 770

| Expenditures | 2023-2024 Budget (in Thousands) | 2022-2023 Budget (in Thousands) | Variance % |
|----------------------------------|---------------------------------------|---------------------------------------|---------------|
| Salaries | 64,540 | 59,145 | 9.12 |
| Fees & Expenses - Courses | 15 | 15 | - |
| Caretaker Training | 40 | 40 | - |
| Uniforms & Safety Boots | 420 | 345 | 21.74 |
| Direct Supplies | 3,169 | 2,273 | 39.43 |
| Utilities - Electricity | 14,750 | 15,000 | (1.67) |
| Utilities - Oil | 91 | 84 | 8.21 |
| Utilities - Natural Gas | 7,600 | 6,300 | 20.63 |
| Utilities - Water | 2,310 | 2,200 | 5.00 |
| Travel & Expenses | 152 | 152 | - |
| Communications | 70 | 62 | 12.90 |
| Landscaping & Grounds | 903 | 778 | 16.07 |
| Furniture & Equipment | 250 | 237 | 5.49 |
| Repairs to Furniture & Equipment | 480 | 384 | 25.00 |
| Recycling & Garbage Collection | 1,063 | 1,044 | 1.82 |
| Snow Plowing | 3,900 | 3,500 | 11.43 |
| Insurance - Buildings & Contents | 950 | 1,166 | (18.52) |
| Leases - Non-Instructional | 175 | 405 | (56.79) |
| Child Care Centres | 600 | - | - |
| Total | \$101,478 | \$93,130 | 8.32 |

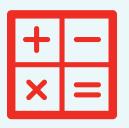
Plant Maintenance Location 775



| Expenditures | 2023-2024 Budget (in Thousands) | 2022-2023 Budget (in Thousands) | Variance % |
|----------------------------------|---------------------------------------|---------------------------------------|---------------|
| Salaries | 7,705 | 7,178 | 7.34 |
| Staff Training | 35 | 15 | 133.33 |
| Travel & Expenses | 87 | 87 | - |
| Vehicle Operating Expenses | 615 | 550 | 11.82 |
| Furniture & Equipment | 396 | 298 | 32.89 |
| Repairs to Furniture & Equipment | 25 | 30 | (16.67) |
| Professional Fees | 257 | 234 | 9.83 |
| Maintenance Projects | 12,190 | 12,238 | (0.39) |
| Total | \$21,310 | \$20,630 | 3.30 |





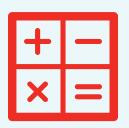


Transportation Location 884

| Expenditures | 2023-2024 Budget (in Thousands) | 2022-2023 Budget (in Thousands) | Variance % |
|---------------------------------|---------------------------------------|---------------------------------------|---------------|
| Joint Transportation Consortium | 1,108 | 1,105 | 0.27 |
| Home to School | 48,530 | 48,529 | 0.00 |
| School to School | 300 | 285 | 5.26 |
| Provincial Schools | 62 | 71 | (12.68) |
| Total | \$50,000 | \$49,990 | 0.02 |



Benefits & Non-Operating Expenses

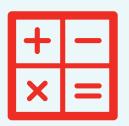


3enefits

| Expenditures | 2023-2024 Budget (in Thousands) | 2022-2023 Budget (in Thousands) | Variance % |
|---------------------------------|---------------------------------------|---------------------------------------|---------------|
| OMERS | 22,480 | 20,745 | 8.36 |
| CPP | 52,307 | 48,372 | 8.13 |
| El Including Rebate | 18,081 | 17,123 | 5.59 |
| Employer Health Tax | 23,441 | 22,410 | 4.60 |
| Workers' Safety Insurance Board | 4,500 | 4,500 | - |
| Retirement Gratuity | 1,494 | 1,451 | 2.96 |
| Employee Life Health Trusts | 79,835 | 79,694 | 0.18 |
| Total | \$202,138 | \$194,295 | 4.04 |

Non-Operating Expenses

| Expenditures | 2023-2024 Budget (in Thousands) | 2022-2023 Budget (in Thousands) | Variance % |
|----------------------|---------------------------------------|---------------------------------------|---------------|
| Interest | - | 689 | (100.00) |
| Salaries Recoverable | 3,596 | 2,913 | 23.45 |
| Total | \$3,596 | \$3,602 | (0.15) |



School Renewal & Capital Debt

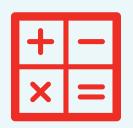
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| Expenditures | 2023-2024 Budget (in Thousands) | 2022-2023 Budget (in Thousands) | Variance % |
|----------------|---------------------------------------|---------------------------------------|---------------|
| School Renewal | 18,157 | 17,661 | 2.81 |
| Total | | \$17,661 | 2.81 |

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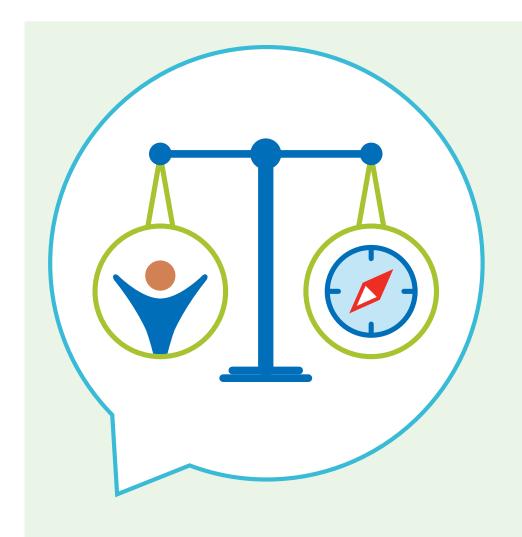
| Debt | Expenditures | 2023-2024 Budget (in Thousands) | 2022-2023 Budget (in Thousands) | Variance % |
|----------|------------------------------|---------------------------------------|---------------------------------------|---------------|
| <u>a</u> | Debenture Interest | 17,371 | 29,702 | (41.52) |
| g | 55 School Board Trust (MNPF) | 852 | 852 | (0.02) |
| ပ္ပ | Total | \$18,223 | \$30,554 | (40.36) |

Priorities and Partnership Funding (PPF)



| Expenditures | 2023-2024 Budget (in Thousands) | 2022-2023 Budget (in Thousands) | Variance % |
|--------------------|---------------------------------------|---------------------------------------|---------------|
| PPF Grants - Other | 13,713 | 7,245 | 89.28 |
| Total | \$13,713 | \$7,245 | 89.28 |

| 2023-2024 PPF Grants & Other Funding Programs | 2023-2024 Budget (in Thousands) |
|---|---------------------------------------|
| De-Streaming Implementation Supports | 165 |
| Early Reading Enhancements: Early Reading Screening Tools | 730 |
| Education Staff to Support Reading Interventions | 3,395 |
| Entrepreneurship Education Pilot Projects | 50 |
| Experiential Professional Learning in the Skilled Trades for Guidance Teacher-Counsellors | 139 |
| Health Resources, Training and Supports | 63 |
| Licenses for Reading Intervention Supports | 426 |
| Math Recovery Plan: Board Math Lead | 333 |
| Math Recovery Plan: Digital Math Tools | 962 |
| Math Recovery Plan: School Math Facilitator | 483 |
| Professional Assessments | 363 |
| Skilled Trades Bursary Program | 28 |
| Special Education Additional Qualification (AQ) Subsidy for Educators | 39 |
| Staffing to Support De-Streaming and Transition to High School | 6,537 |
| Total | \$13,713 |
| Note: PPF represents grants announced at the 2023-2024 budget approval. | |



PART III Appendices

AppendicesKey Terms & Operating Grant Restrictions



Key Terms

| Average Daily Enrolment (ADE): | The average of the full-time equivalent (FTE) of students reported on the October 31 and March 31 count dates. |
|--|---|
| Average Daily Enrolment (Pupils of the Board): | For the purposes of funding through the Grants for Student Needs (GSN), only "pupils of the board" are counted. Students for whom fees are chargeable under the tuition fees regulation including non-resident international students, students residing in a First Nation community, and students from out of province are not considered to be pupils of the board for the purposes of calculating grants even if enrolled in a board's school. |
| Continuing Education and Summer School Pupils: | Funded through the Continuing Education and Other Programs Grant, the ADE of continuing education and summer school pupils is calculated based on classes or courses in which the pupils are enrolled. |
| Full-time Equivalent (FTE): | The calculation of student enrolment taking into consideration part-time students. A full-time student is equal to one FTE. A part-time student would only be equal to the portion of the school day that they are attending class. The total FTE for the board is usually less than the total nominal enrolment for the board. FTE is the key driver of revenue. |
| High-credit Day School ADE: | The portion of secondary pupil's enrolment over the 34-Credit Threshold. High-credit day-school ADE is funded at the Continuing Education rate. |
| Nominal Enrolment: | The number of students attending YRDSB schools. |

Operating Grant Restrictions

| Board Administration and Governance Grant: | Boards may not spend more on administration and governance than the grant allocated for this purpose. |
|--|--|
| Special Education Grant Envelope: | This funding is limited to special education expenditures. Boards may spend more on special education programs and support. If there are unspent special education funds, boards must report these funds as deferred revenue to be used for special education in the future. |
| Other Grant Envelopes: | Funding for programs such as Learning Opportunities, FSL Areas of Intervention, Rural and Northern Education Fund, Student Mental Health Envelope, Indigenous Education, Program Leadership Grant, Internal Audit Allocation and New Teacher Induction Program (NTIP) are restricted to expenditures for these programs. The Library Staff allocation is to be used to fund library staff, the Mental Health Worker Allocation is to be used to fund regulated mental health professionals and the Mental Health Leader allocation is to be used to ensure each board has at least one Mental Health Lead. |



Appendices Capital Grant Restrictions

Capital Grant Restrictions

| Capital Priorities Program: | The Capital Priorities Program including Child Care Capital Funding provides funding for capital projects for new or expanded schools to address local accommodation pressures, replace schools in poor condition, create new or renovated licensed child care spaces in schools as part of the larger school capital project. The Ministry asks school boards to submit up to five requests for funding consideration through this program to address their highest priority capital needs. |
|-------------------------------------|---|
| School Condition Improvement (SCI): | School Condition Improvement is a capital renewal program that allows school boards to revitalize and renew aged building components that have exceeded or will exceed their useful life cycle. Projects must support the overall objective of addressing facility renewal needs. Boards must use this funding on schools that are expected to remain open and operating. |
| School Renewal Allocation (SRA): | The School Renewal Allocation is a multi-faceted program. It allows school boards to revitalize and renew aged building systems and components (roof replacements, HVAC systems, etc). SRA funding also allows school boards to undertake capital improvements (enhancements to ventilation systems, and accessibility-related enhancements such as ramps, elevators, electronic door opening systems). SRA also allows school boards to address maintenance requirements such as painting, roof patching and pavement/parking repairs. |
| Temporary Accommodation Allocation: | The funding may be used for portable moves, leases, and purchases, as well as for lease costs for permanent instructional space. |

Appendices - RevenueGrants for Student Needs (GSN) & Operating Allocations



School boards receive operating revenue from three main sources: Grants for Student Needs (GSN), Other Government Grants, and Miscellaneous Revenues.

Grants for Student Needs (GSN)

The GSN calculations are outlined in the Ministry of Education Technical Paper, which can be found on the Ministry of Education website. The GSN allocation is flowed to school boards through a combination of local tax assessments and an allocation from the Ministry of Education. This allows school boards to be funded province wide under the same funding model regardless of tax assessment base. GSN grants are comprised of the following:

Operating Allocations

| Pupil Foundation | The Pupil Foundation Grant is a per-pupil allocation that supports the elements of a classroom education that are required by, and generally common to, all students, such as Kindergarten (JK/SK), Primary (Grade 1 to 3), Junior and Intermediate (Grade 4 to 8), and Secondary (Grade 9 to 12). To support the common classroom experience and core education, the GSN is calculated on a per-pupil basis. Provides funding for: | |
|-------------------|--|---|
| | | |
| | salaries of classroom teachers, | ➤ guidance counsellors, |
| | early childhood educators, | ➤ textbooks, |
| | educational assistants, | classroom supplies, and |
| | teacher librarians, | classroom computers. |
| School Foundation | This grant supports the costs of: | |
| | Principals and Vice-Principals, | School office supplies and services. |
| | School Secretaries, and | |
| Special Education | The Special Education Grant provides add | litional funding for students who need: |
| | special education programs, | > equipment. |
| | ➤ services and/or | |
| | The Special Education Grant may only be | used for special education. Any unspent funding must be treated as deferred reve- |

nue for special education to be used in future years.



Appendices Operating Allocations (Cont'd.)

| Language | Provides funding to support the additional costs for language instruction, such as: |
|---|---|
| | ➤ English as a Second Language/English Literacy Development (ESL/ELD) Allocation, and |
| | ➤ French as a Second Language (FSL) Allocation. |
| Rural and Northern Education Fund (RNEF) | The RNEF Allocation is dedicated funding to further improve education for students from rural and northern communities. |
| Learning Opportunities | The Learning Opportunities Grant (LOG) provides funding to help students facing barriers to success. |
| | The Learning Opportunities Grant consists of: |
| | ➤ Demographic Allocation, |
| | ➤ Literacy and Math Outside the School Day Allocation, |
| | ➤ Student Success, Grades 7 to 12 Allocation, |
| | ➤ Grade 7 and 8 Literacy and Numeracy and Student Success Teachers, |
| | ➤ Experiential Learning Envelope and Allocation (EL), |
| | ➤ Safe and Clean Schools Supplement, |
| | ➤ Specialist High Skills Major (SHSM) Allocation, and |
| | ➤ Outdoor Education Allocation. |
| Adult Education, Continuing | Supports: |
| Education & Summer School (including International Languages) | ➤ Adult day-school programs, |
| | ➤ Night school credit courses, |
| | ➤ Summer school, and |
| | ➤ International Languages. |
| Teacher Qualification & Experience + NTIP | The Teacher Qualifications and Experience Allocation (Q&E) provides funding to boards with teachers who, because of their qualifications and experience, have average funded salaries above the benchmark level used in the Pupil Foundation Grant. |
| | The New Teacher Induction Program (NTIP) Allocation is designed to support the growth and professional development of new teachers in the system. The program provides professional support to help new teachers develop the requisite skills and knowledge to be effective as teachers in Ontario. |

Appendices Operating Allocations (Cont'd.)



| DECE Qualification and Experience | The Early Childhood Educator Qualifications and Experience Allocation provides funding for the Boards with educators who, because of their qualifications and experience, have average funded salaries above the benchmark level used in the Pupil Foundation Grant. |
|---|---|
| Transportation | Funding to transport students to and from home and school, including transporting students with special needs. |
| Administration & Governance + Trustees' Association Fee | The School Board Administration and Governance Grant provides funding for: > Board Office operations, > Central Facilities, > Central Office Staff and expenses including Supervisory Officers, and > Trustee honoraria and expenses. |
| Indigenous Education Grant | The Indigenous Education Grant provides funding for programs and initiatives to support the academic success and well-being of Indigenous students, as well as build the knowledge of all students and educators on Indigenous histories, cultures, perspectives and contributions. The Indigenous Education Grant may only be used for indigenous education. Any unspent funding must be treated as deferred revenue for indigenous education to be used in future years. |
| One-Time Realignment Mitigation Fund | The One-Time Realignment Mitigation Fund provides funding to partially mitigate the impacts of the realignment within the Indigenous Education Grant allocation change in 2023–24 relative to the 2022–23 school year. |
| Mental Health and Well-Being Grant | The Mental Health and Well-Being Grant provides funding to foster the learning, mental health and well-being of students. The Mental Health and Well-Being Grant comprises the following allocations: Mental Health Workers Supporting Student Mental Health Allocation Student Mental Well-Being Allocation Well-Being and Positive School Climates Safe and Accepting Schools Urban and Priority High Schools Allocation |

Appendices Operating Allocations (Cont'd.)



| Supports for Students Fund | The Supports for Students Fund (SSF) provides flexible funding for school boards to support the learning needs of students, which may include special education, mental health and well-being, language instruction, Indigenous education and science, technology, engineering and mathematics (STEM) programming. Each school board's allocation of the SSF is set out in the GSN regulation. |
|--|--|
| Program Leadership Grant | The Program Leadership Grant (PLG) provides funding to support the following lead positions: > Early Years Leads > Indigenous Education Leads > Mental Health Leaders > School Effectiveness Leads > Student Success Leads > Technology Enabled Learning and Teaching (TELT) Contact Leads |
| School Operations (including Community Use of Schools) | School operations grant supports the costs of operating and minor repairs to the schools, such as: > heating, > lighting, > maintenance staff and expenses, > cleaning of schools including custodial staff, and > minor repairs to schools. The Community Use of Schools allocation allows boards to reduce the fees for school space used by the community, helping boards with the costs involved with keeping schools open after hours such as heating, lighting and cleaning. |
| Restraint Savings | The Ministry imposed a salary freeze on wages as a result of the global recession and deficit. This reduction in funding impacts Board Administration. |
| Declining Enrolment Adjustment | Provides transitional funding for boards to adjust their cost structures to reflect declines in enrolment. As board funding is determined by enrolment, revenue decreases as enrolment declines. Board costs, however, do not decline in a way that is strictly proportional to declining enrolment. |
| COVID-19 Learning Recovery Fund | The COVID-19 Learning Recovery Fund provides temporary funding for additional staffing supports. This funding is set out in the GSN regulation and expired at the end of August 2023. |



AppendicesCapital Allocations

Capital Allocations

School Renewal The School Renewal Allocation addresses the costs of repairing and renovating schools.

The School Renewal Allocation is the sum of the following four components:

Base School Renewal,

➤ Enhanced Top-up for School Renewal,

> School Renewal Investment, and

> Enhancement to address deferred maintenance needs.

Capital Debt - Interest Funding is based on approved interest debt payments.

AppendicesMiscellaneous Revenues, Tuition Fees & Rental Revenues



Miscellaneous Revenues

Includes other revenues for such items as tuition fees for International Students, rental or lease fees, community use fees, and interest earned.

Tuition Fees

| Government of Canada – Students Native Bands | Tuition fees collected from Georgina Island First Nation students who are attending YRDSB schools. |
|---|---|
| Continuing Education | Fees collected from students attending YRDSB schools for: ➤ short-term programs, ➤ ESL Summer Credit, and ➤ Summer English Language Academy. |
| International Students | Tuition fees collected from International students attending YRDSB schools, as well as students attending from out of province. |
| Adult ESL Non Credit | YRDSB, in partnership with the Government of Ontario, provides English as a Second Language (ESL) training for adults (18+). |

Rental Revenues

| Child Care and Other Rental | Revenues received for Child Care Centres, Before and After Programs, and Other Rental Revenues. |
|-----------------------------|---|
| Revenues | |



Appendices Other Revenues, Other Government Grants & Priorities and Partnerships Fund (PPF)

Other Revenues

Secondment RevenueCosts recovered for salaries and benefits of the employees seconded to other various organizations.

Interest Revenue Interest earned on bank deposits and investments.

Priorities and Partnerships Fund (PPF)

Priorities and Partnerships Fund (PPF)

The Priorities and Partnerships Funding (PPF) is a time-limited funding and supplemental to the Grants for Student Needs (GSN). Programs under the PPF target specific priorities and are reviewed and assessed by the Ministry each year. As a result, PPFs in one school year may differ from those in previous or future school years, depending on the Ministry's priorities and action plan.

*Key terms have been taken from the (Ontario) Ministry of Education, Education Funding, Technical Paper, 2023-24, April 2023.

Appendices YRDSB Mission, Vision & Values



Mission

To advance student achievement and well-being through public education, which motivates learners, fosters inclusion, inspires innovation and builds community.

Vision

To be a leader in public education by empowering all students to become engaged and caring citizens of the world.

Values

Our School Board operates based on a set of values which guides our actions:

Inclusivity - We demonstrate equity and inclusivity in all that we do. We demand an environment in which all students, staff, parents and our community feel valued and have a sense of belonging. We expect empathy, mutual respect and understanding to be demonstrated in our words and actions.

Relationships - We value positive, meaningful relationships with students, staff, parents and our community. We value diversity of opinion, sincere dialogue and community engagement.

Innovation - We continuously strive to provide the best educational programs for all students. We empower staff and students to take initiative and to be innovative leaders.

Engagement - We encourage active participation in all learning and activities by creating an environment that engages students, staff, parents and our community.

Responsibility - We are individually and collectively responsible for creating the best possible school community to support the achievement and well-being of all individuals. We are responsible for the delivery of effective and sustainable educational programs and stewardship of Board resources.

Optimism - We approach all situations with optimism. We cultivate confidence and resiliency in all students and staff.



To be a leader in public education by empowering all students to become engaged and caring

Values

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We continuously strive to provide the best educational programs for all students. We empower staff and students to take initiative and to be innovative leaders.

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students, staff, parents and our community.

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support the achievement and well-being of all individuals. We are responsible for the delivery of effective and sustainable educational programs and stewardship of Board resources

We approach all situations with optimism. We cultivate confidence and resiliency in all students and staff

