

Source: As reported by schools through the Ontario School Information System (OnSIS), 2021-2022, and the Education Quality and Accountability Office (EQAO), 2022-2023.

## Student Achievement Plan: York Region DSB

Provincial Priorities		Measures & Results				
Goal(s)	How this is Measured	School Board Performance	Provincial Performance	Additional School Board Measures	How Our School Board Performs	Actions our School Board will take to Improve
Achievement of Learning Outcon	nes in Core Academic Skills, 2022-2023					
Goal: Improve students literacy learning	% of students who meet or exceed the provincial standard on:					
and achievement						
	Grade 3 EQAO Reading	77%	73%			
	Grade 3 EQAO Writing	73%	65%			
	Grade 6 EQAO Reading	88% 90%	84% 84%			
	Grade 6 EQAO Writing		04%			
	% of fully participating, first-time eligible students who are successful on the OSSLT/TPCL	93%	85%			
Goal: Improve students math learning	% of students who meet or exceed the provincial standard on:					
and achievement		7404	6004			
	Grade 3 EQAO Math	71%	60%			
	Grade 6 EQAO Math	64% 71%	50% 54%			
	Grade 9 EQAO Math	/ 1 %0	54%			
Preparation of Students for Futur	e Success, 2021-2022 % of students who earn 16 or more credits by the end of Grade 10					
	70 of students who early to or more credits by the end of Grade 10	87%	80%			
and preparedness for future success		0770	80%			
	% of students participating in at least one job skills program (Specialist High Skills Major, Dual Credits or Ontario Youth Apprenticeship Program)	17%	21%			
	% of students graduating with an OSSD within five years of starting Grade 9	94.2%	89.1%			
	% of students enrolled in at least one Grade 12 math or Grade 11 or 12 science courses	67.4%	60.5%			
	% of students who believe their learning has prepared them for the next step in their learning experience (i.e. next grade, post secondary, etc)	Forthcoming	Forthcoming			
Student Engagement & Well Bei	ng, 2021-2022					
Goal: Improve students participation in	% of students in Grades 1-8 whose individual attendance rate is					
class time and learning	equal to or greater than 90 percent	67.2%	52.6%			
	% of students in Grades 4-12 who were suspended at least once	1.78%	3.32%			
Goal: Improve student well being	% of Grade 6, 9 and 10 students who report being aware of mental health supports and services in order to seek supports for mental health	Forthcoming	Forthcoming			

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