

# 2026-2027 Budget Information Session

Public Consultation

April 13, 2026



# Evolving Financial Landscape

## Enrolment is Declining



Fewer students over the next several years

## Funding is Tied to Students



Decline in Enrolment

↓ Decline in Funding

## Costs Continue to Rise



Inflation and student needs

Together, these factors shape our financial flexibility.

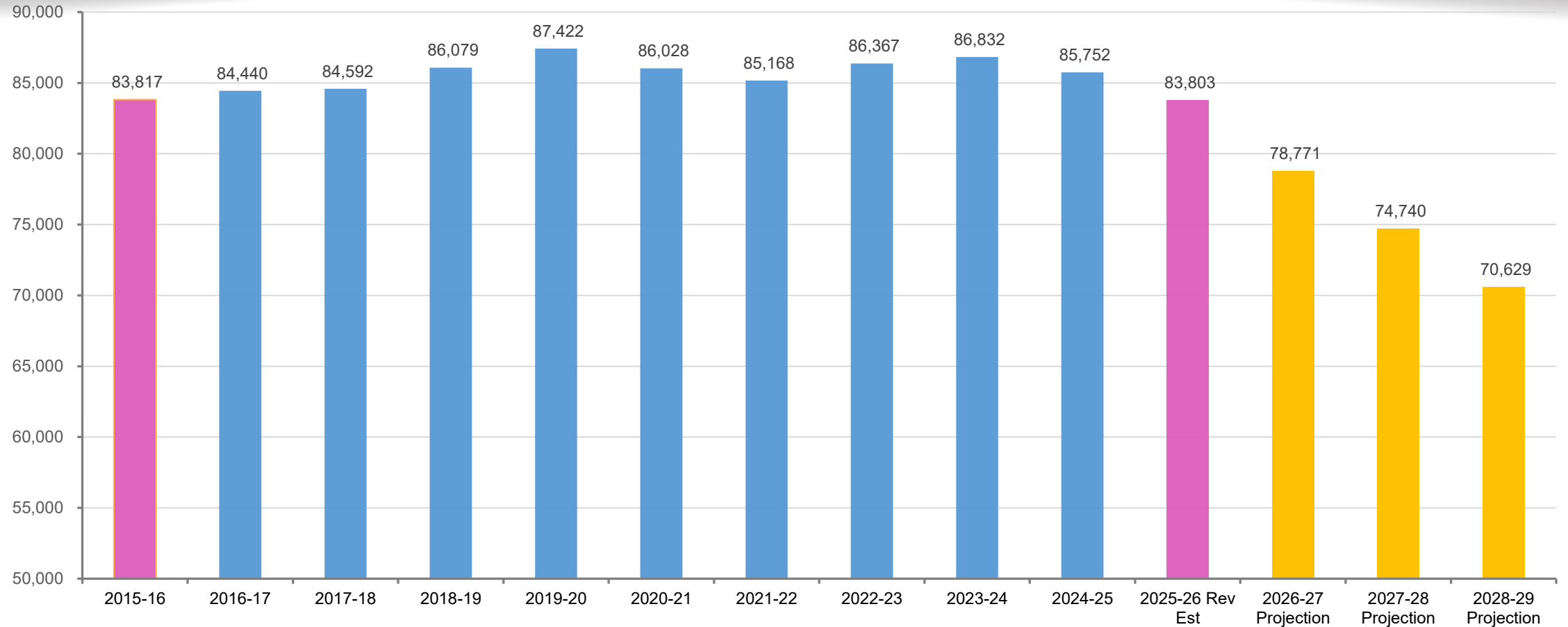
# Factors Impacting Enrolment

Student enrolment in Ontario has transitioned from growth to decline.

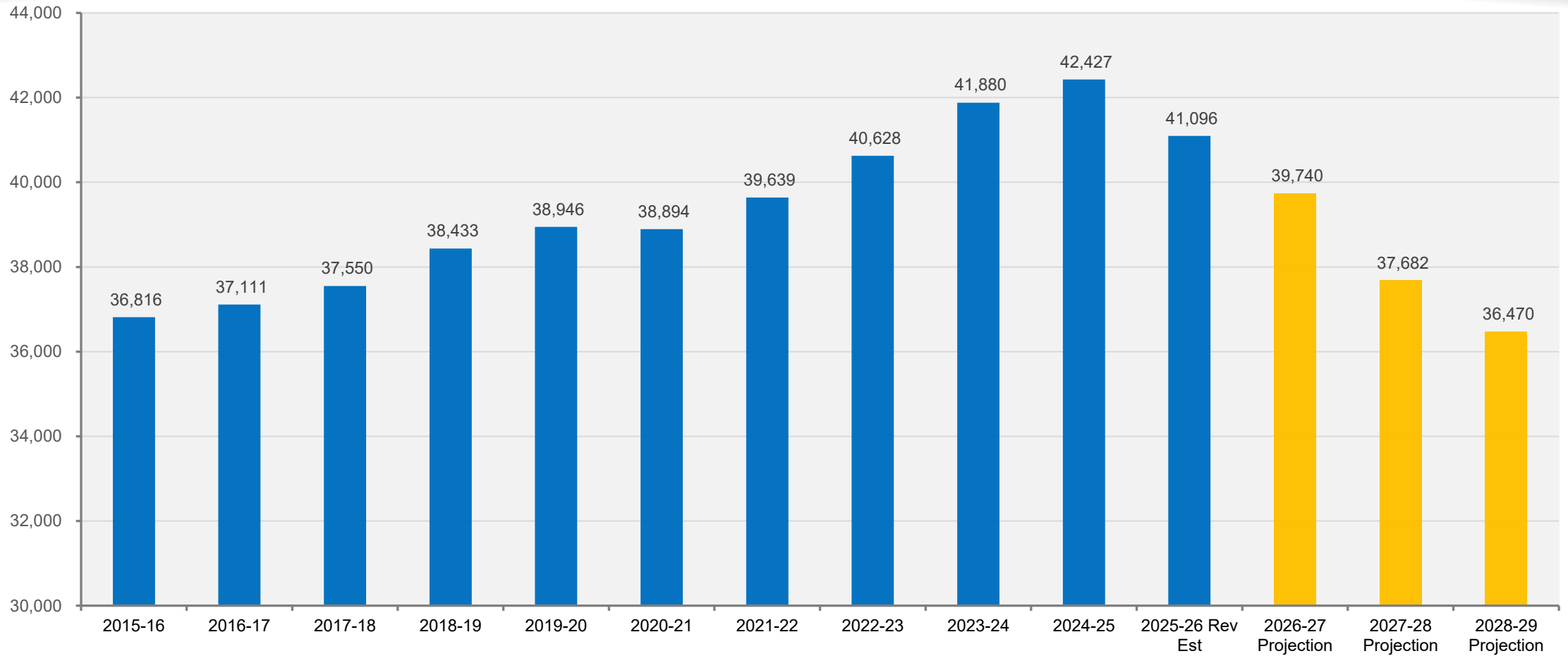


**Overall Impact: Declining Student Enrolment**

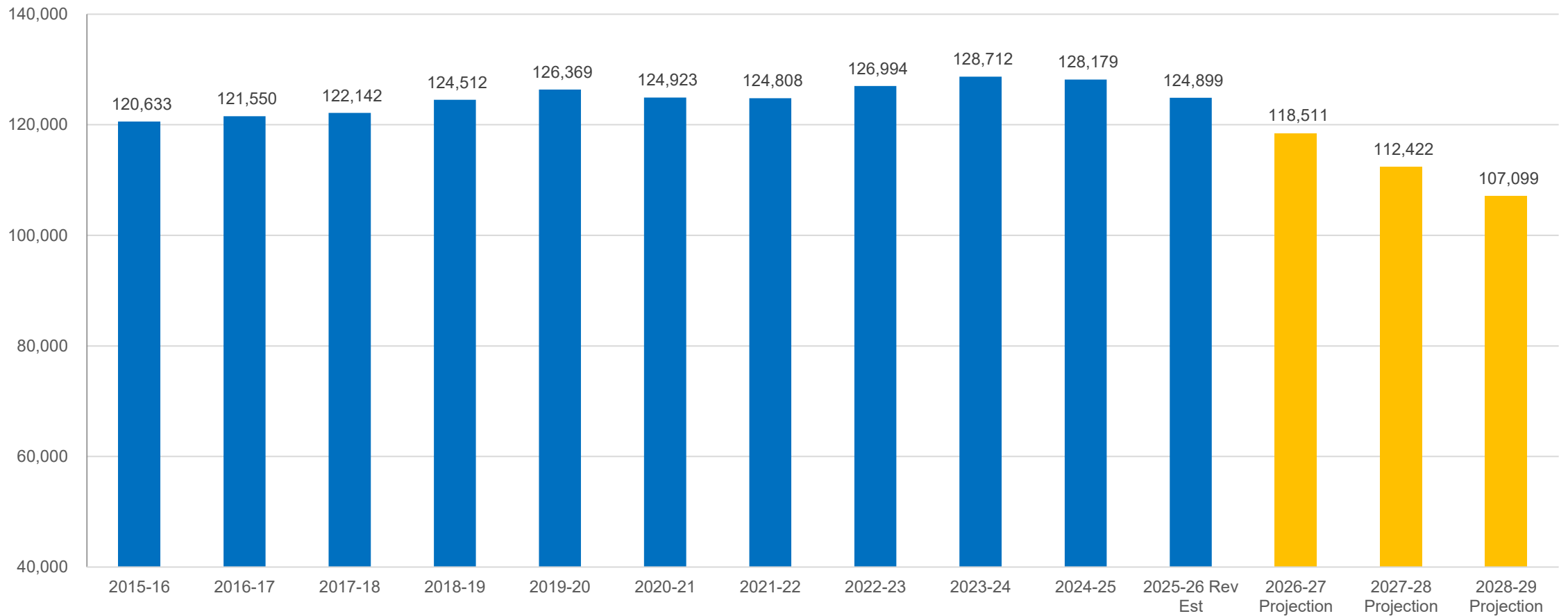
# Enrolment Trend – Elementary



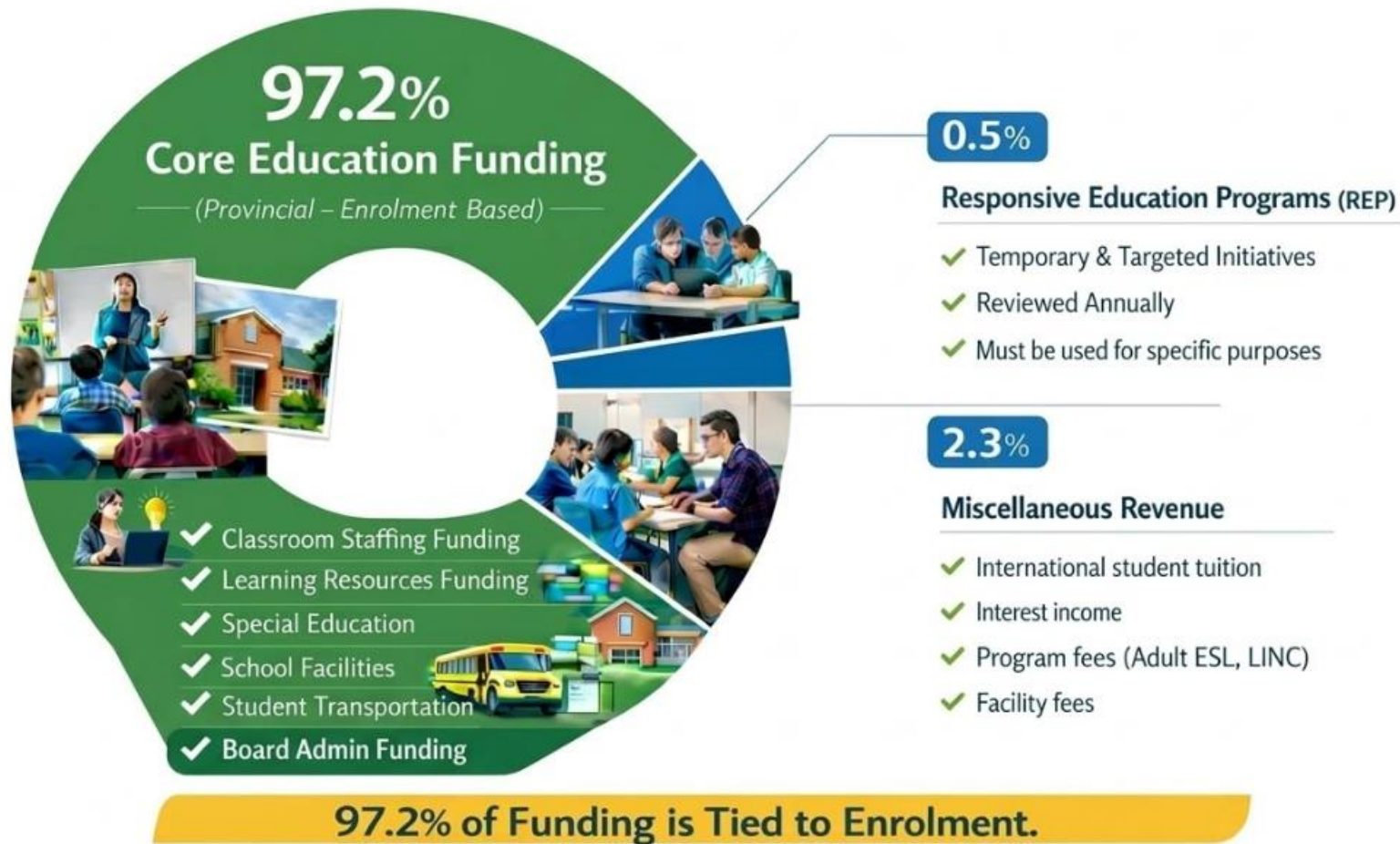
# Enrolment Trend – Secondary



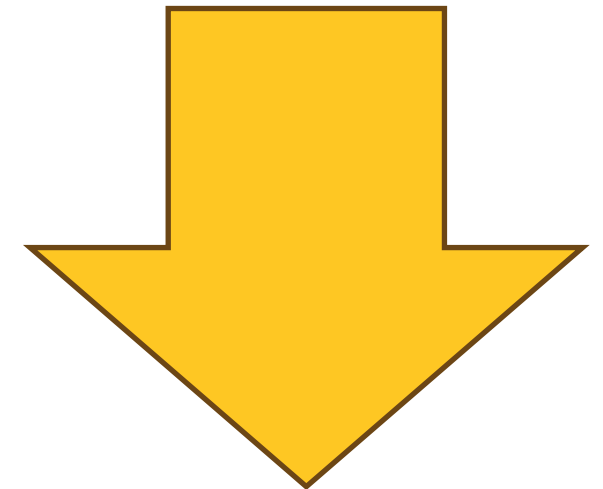
# Total Enrolment Trend



# How YRDSB is Funded



**Fewer  
Students**



**Less Funding**

# Challenges and Cost Pressures



**Inflation  
Pressure**



**Sick Leave  
& WSIB**



**Special  
Education  
Needs**



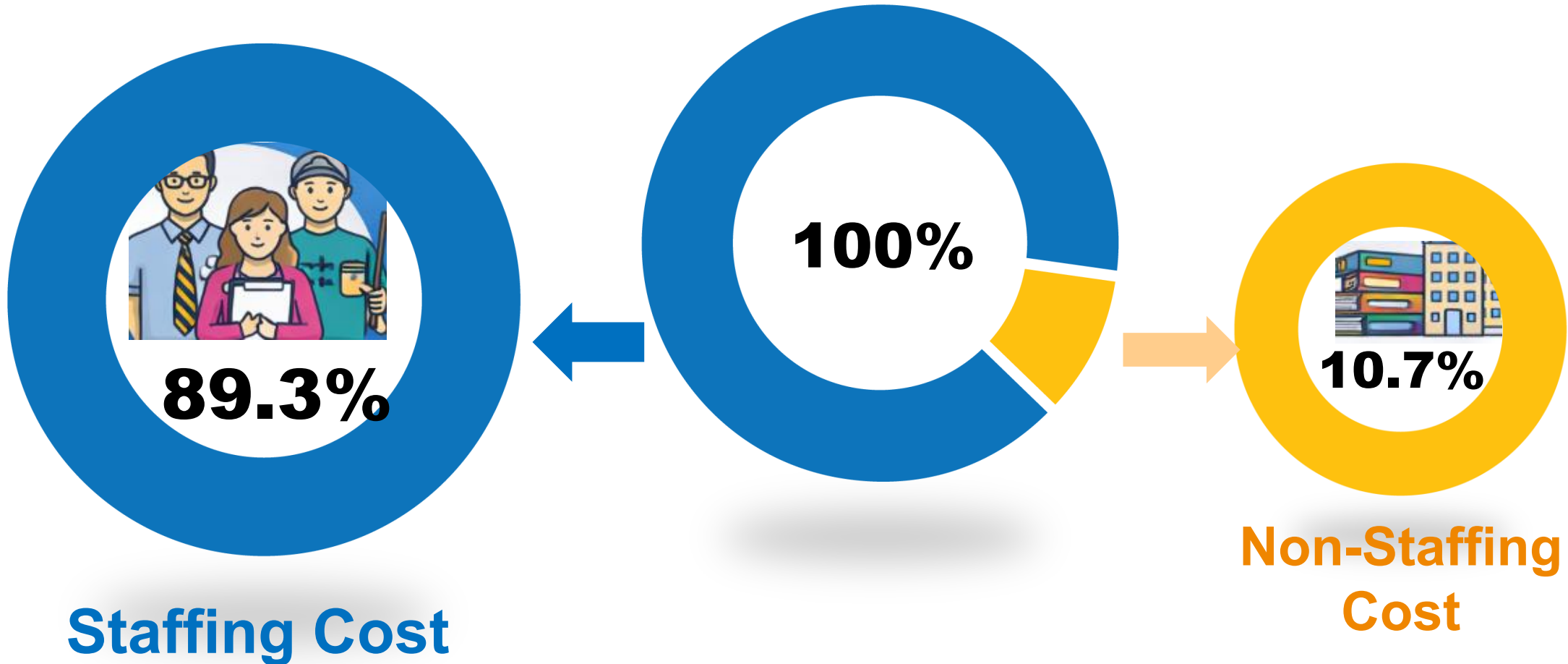
**Federal  
Enhanced CPP  
Contribution**



**Economic  
Uncertainty**

# Where Does the Money Go?

**2025-2026 Operating Budget : \$1.8B**



# Where Does the Money Go?

## YRDSB 2025-2026 Operating Budget — \$1.8 Billion —



**Staffing Cost 89.3%**



**School & Classroom Staff 87.0%**



**System Support Staff 2.3%**



**Non-Staff Cost 10.7%**



**Instructional Expense 3.5%**



**Transportation 3.1%**

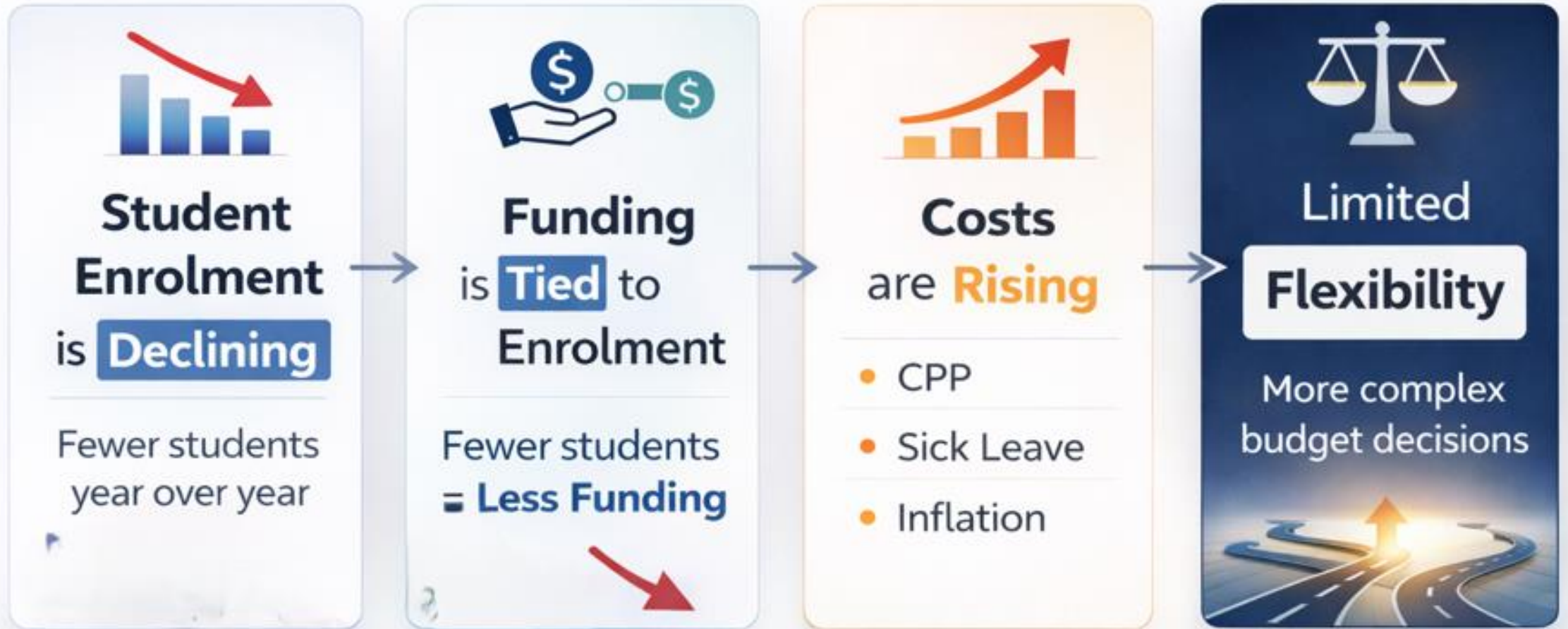


**Pupil Accommodation 3.7%**



**Other Administrative Expenses 0.4%**

# Our New Financial Reality



# How Budget Decisions Are Made



# 2026-2027 Public Survey

Q3. Given current financial pressures, how should YRDSB prioritize the allocation of resources in the following areas?

	High priority	Moderate priority	Low priority	Not a Priority
Programs and resources to support students with Special Education Needs (e.g. special education staffing, specialized equipment). Please provide a brief explanation for your selection (optional). _____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Educational technology to enhance student learning. (e.g. computers, software, projectors, and other computer accessories). Please provide a brief explanation for your selection (optional). _____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Professional development for school and system staff to enhance understanding of responsive and personalized teaching and learning practices (e.g., curriculum support, literacy and numeracy, etc.). Please provide a brief explanation for your selection (optional). _____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Programs and resources to support multilingual language learning for students (e.g. English as a Second Language, English Language Skills Development). Please provide a brief explanation for your selection (optional). _____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Principals/Vice Principals and teachers not assigned to a school who support teaching and learning across the system. For example, a principal who oversees the development of curriculum support documents for all teachers in the board to use in the classroom. Please provide a brief explanation for your selection (optional). _____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Programs and resources to support the mental and physical health of students and staff (e.g. Social Workers, Crisis Support Teams).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Classroom-based support staff to foster a culture of care (e.g. Educational Assistants, Developmental Support Workers, Intervention Support Workers, Child and Youth Workers).  Please provide a brief explanation for your selection (optional). _____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Support student engagement and learning outcomes by creating environments that reflect student interests and needs, allowing for personalization and ownership of their learning (e.g., Graduation Coaches, Alternative Education Programs, e-learning).  Please provide a brief explanation for your selection (optional). _____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A healthy and safe learning environment for all (e.g. safe and clean facilities, facility improvements).  Please provide a brief explanation for your selection (optional). _____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Community organizations' use of school facilities through permits that recover board costs, supported by provincial funding.  Please provide a brief explanation for your selection (optional). _____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Promoting inclusive education affirming our diverse identities and communities (e.g., initiatives combating and addressing hate, etc.).  Please provide a brief explanation for your selection (optional). _____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Indigenous education (e.g., classroom visits with Indigenous speakers, leads and community members, increased student learning opportunities, professional development for staff).  Please provide a brief explanation for your selection (optional). _____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q4. Are there any other areas, programs, or resources not included in Q3 you believe should be a priority for YRDSB, please specify:

\_\_\_\_\_

Q5. As student needs evolve and enrolment declines, what cost-saving or innovative ideas would you suggest helping YRDSB make the best use of available resources?

\_\_\_\_\_

# Upcoming Budget Key Dates



# Questions

