

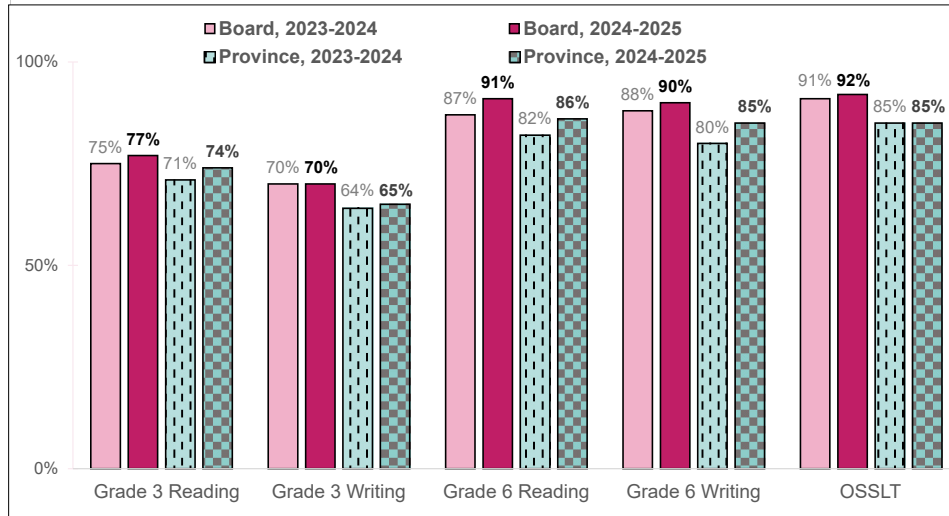
Student Achievement Plan: York Region DSB

2024-2025 Academic Year

Achievement of Learning Outcomes in Core Academic Skills

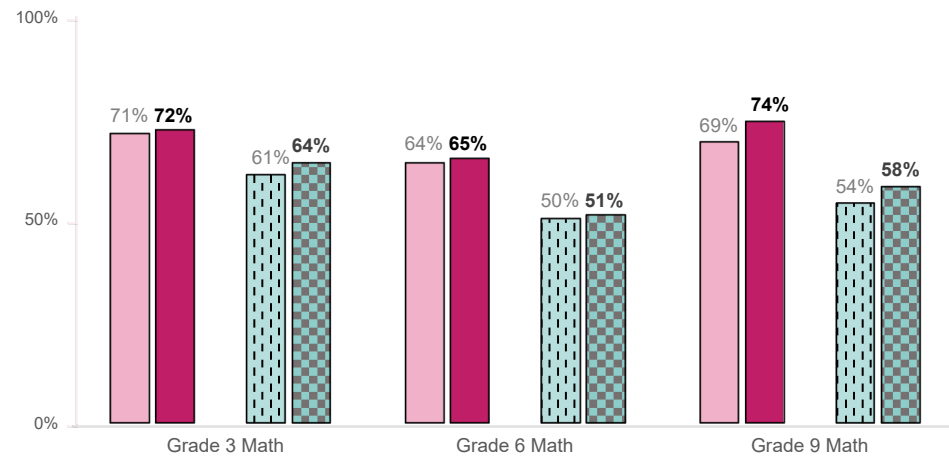
Goal: Improve students' literacy learning and achievement

Measure: % of student who met or exceeded the provincial standard on EQAO Assessments for Grade 3/6 Reading and Writing and % of first time eligible students who were successful on the OSSLT/TPCL.



Goal: Improve students' math learning and achievement

Measure: % of students who met or exceeded the provincial standard on EQAO Assessments for Grade 3/6/9 Math



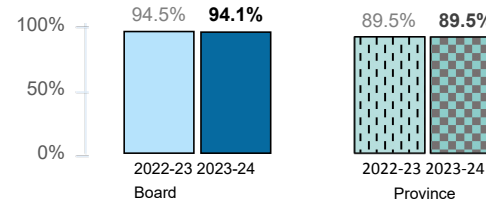
2024-2025 Academic Year

Preparation of Students for Future Success

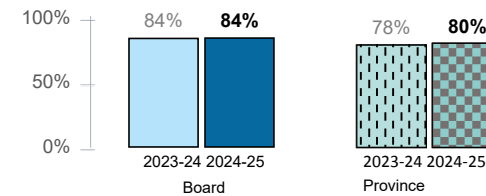
Goal: Improve students' graduation rates and preparedness for future success

Measure: % of students graduating with an OSSD within five years of starting Grade 9

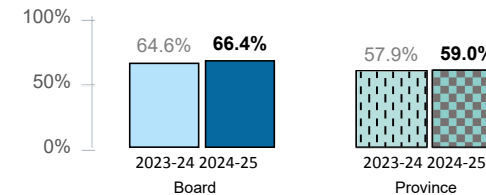
Includes students who began Grade 9 in 2019-2020 and tracks their progress until 2023-2024.



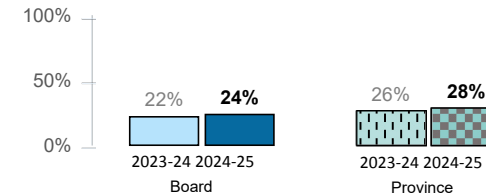
Measure: % of students who earn 16 or more credits by the end of Grade 10



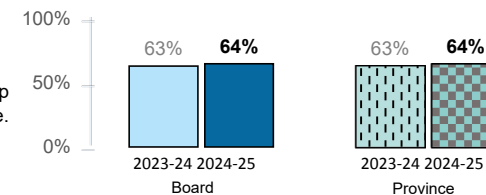
Measure: % of students enrolled in at least one Grade 12 math or Grade 11 or 12 science courses



Measure: % of students participating in at least one job skills program (Specialist High Skills Major, Dual Credits or Ontario Youth Apprenticeship Program)



Measure: % of students who believe their learning has prepared them for the next step in their learning experience (i.e. next grade, post secondary, etc)

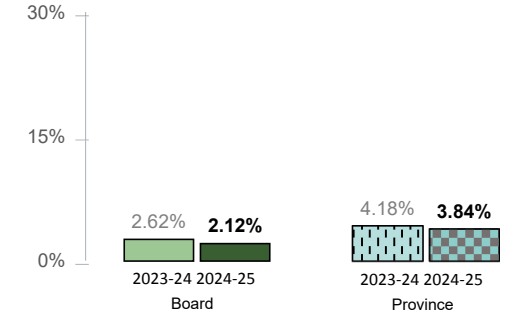


2024-2025 Academic Year

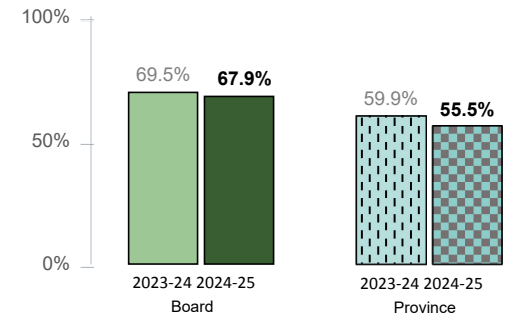
Student Engagement & Well-Being

Goal: Improve students' participation in class time and learning

Measure: % of students in Grades 4-12 who were suspended at least once

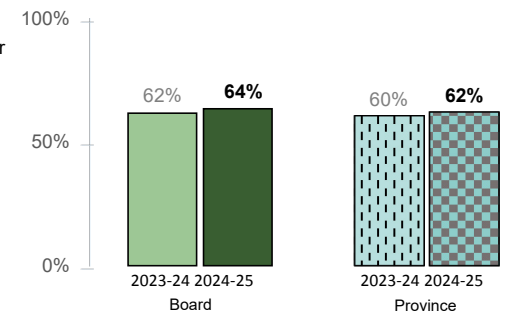


Measure: % of students in Grades 1-8 whose individual attendance rate is equal to or greater than 90 percent



Goal: Improve student well-being

Measure: % of Grade 6, 9 and 10 students who report being aware of mental health supports and services in order to seek supports for mental health



Source: As reported by schools through the Ontario School Information System (OnSIS), 2022-2023 to 2024-2025, and the Education Quality and Accountability Office (EQAO), 2023-2024 to 2024-2025.

#N/A: Not applicable. Secondary student indicators are not available for elementary only school boards.

Student Achievement Plan: York Region DSB

2024-2025 Academic Year

Achievement of Learning Outcomes in Core Academic Skills

Goal: Improve students' literacy learning and achievement

	School	
	Board	Province
% of students who meet or exceed the provincial standard on:		
Grade 3 EQAO Reading	77%	74%
Grade 3 EQAO Writing	70%	65%
Grade 6 EQAO Reading	91%	86%
Grade 6 EQAO Writing	90%	85%

% of fully participating, first-time eligible students who are successful on the OSSLT/TPCL

	Board	Province
	92%	85%

Goal: Improve students' math learning and achievement

% of students who meet or exceed the provincial standard on:		
Grade 3 EQAO Math	72%	64%
Grade 6 EQAO Math	65%	51%
Grade 9 EQAO Math	74%	58%

Additional School Board Measures	School board

Actions our School Board Will Take to Improve

2024-2025 Academic Year

Preparation of Students for Future Success

Goal: Improve students' graduation rates and preparedness for future success

	School	
	Board	Province
% of students...		
who earn 16 or more credits by the end of Grade 10	84%	80%
who participated in at least one job skills program (Specialist High Skills Major, Dual Credits or Ontario Youth Apprenticeship Program)	24%	28%
who graduated with an OSSD within five years of starting Grade 9 (2023-2024)	94.1%	89.5%
who enrolled in at least one Grade 12 math or Grade 11 or 12 science courses	66.4%	59.0%
who believe their learning has prepared them for the next step in their learning experience (i.e.next grade, post secondary, etc)	64%	64%

Additional School Board Measures	School board

2024-2025 Academic Year

Student Engagement & Well-Being

Goal: Improve students' participation in class time and learning

	School	
	Board	Province
% of students...		
in Grades 1-8 whose individual attendance rate is equal to or greater than 90 percent	67.9%	55.5%
in Grades 4-12 who were suspended at least once	2.12%	3.84%

Goal: Improve student well-being

	Board	Province
% of Grade 6, 9 and 10 students who report being aware of mental health supports and services in order to seek supports for mental health	64%	62%

Additional School Board Measures	School board

Source: As reported by schools through the Ontario School Information System (OnSIS), 2022-2023 to 2024-2025, and the Education Quality and Accountability Office (EQAO), 2023-2024 to 2024-2025

#N/A: Not applicable. Secondary student indicators are not available for elementary only school boards.

Actions our School Board Will Take to Improve

2024-2025 Academic Year

Achievement of Learning Outcomes in Core Academic Skills

Goal: Improve students' literacy learning and achievement

Literacy Teachers in every elementary school to support the early reading screening tool implementation and to provide tiered interventions for students with a focus on K-3.

Regional Itinerant Primary Learning Support (RIPLS) teachers provide tier 2 and 3 interventions in literacy focus schools identified through board data analysis, including SVI data and early reading screening data.

Math Facilitators in each Priority Math School to support teacher efficacy as identified through the Ministry of Education and EQAO results.

Math Network learning for each Family of Schools to build capacity in mathematics instruction across the grades through collaborative problem solving and universal design for learning. Additional learning focused on the use of the digital tool MATHUp.

DECE professional learning focused on early literacy acquisition.

Embedding of strategies from the YRDSB's "How Processing Affects Learning" Waterfall document through Professional Learning that outlines intervention strategies for students with varied learning needs. Allows for targeted and timely intervention and scaffolding of the learning.

Professional Learning opportunities on the integration of strategies from the YRDSB "Factors influencing Language and Learning" document that support Multilingual Language Learners across subject areas.

System learning for administrators focusing on leading math learning in schools and the use of high impact instructional strategies.

Students who are unsuccessful on the fall OSSLT are provided with a second opportunity to write in the spring with targeted interventions to support areas of need between the two writing opportunities.

School Improvement Planning development directly linked to the Multi-Year Strategic Plan and District Action Plan, Dismantling Anti-Black Racism Strategy and indigenous Education and Equity Strategy.

2024-2025 Academic Year

Preparation of Students for Future Success

Goal: Improve students' graduation rates and preparedness for future success

Promotion of SHSM, Dual Credits OYAP and OYAP-FAST through activities in schools, parent outreach and revised employment sector focused website.

College panel conversations with Student Success and Guidance Counselors to increase awareness of program options for students.

York Region Skills Challenge at Humber College to facilitate problem based learning in STEM fields and build interest in the trades.

York Region Skills - Explore the Challenges for elementary teachers build interest in the trades, STEM, and problem based learning.

Visits to high school by teachers and grade 7 and 8 students to assist in the transition to Secondary school.

Student Success Teams meet biweekly to examine data related to credit attainment and focus on proactive action plans to support student success.

Cross panel meetings to create transition plans from elementary to secondary school

Utilize the Transitions Strategy to build staff capacity to support transitions to all pathways

Engaging parents throughout Kindergarten to grade 12 in pathway dialogues and decisions at parent nights, pathway information sessions, and school council meetings.

Learning Together Experiencing the Joy of Kindergarten: Welcome to Kindergarten parent and child conference to support parents in experiencing the Kindergarten classroom with their child.

Utilize the Early Years Strategy in partnership with childcare and Before and After School Care operators to provide smooth transitions and learning continuity from Birth to grade 3.

2024-2025 Academic Year

Student Engagement & Well-Being

Goal: Improve students' participation in class time and learning

Youth S.P.A.C.E (Students Promoting Awareness Connection and Empowerment) in 155 schools with the rest of the schools to be completed in 2025-2026

LAMPS presentations (Learning About Mental health Presentation Series) continues in grades 1- 12+ classrooms and to parents and caregivers. Topics this year included Anxiety and Coping, Healthy Relationships, Social Media and Mental Health.

Mental Health Liaisons at each school supporting the sharing of information related to the Mental Health and Addiction Strategy.

Mental Health Lessons developed by Mental Health Ontario in grades 7, grade 8 and grade 10 careers course to build strategies and awareness of mental health supports and services.

Promotion of the importance of attendance in student achievement through school communications such as newsletters and student start up information as part of the Attendance Matters initiative.

Creating affirming learning spaces including learning gardens that support Indigenous ways of knowing, understanding ableism and creating Black affirming learning spaces.

Increased expectations of consultation with Caring and Safe schools administrators prior to suspension to have a reflective conversation.