

YORK REGION DISTRICT SCHOOL BOARD 2017 CAPITAL STRATEGY

Background:

The 2017 Capital Strategy reports on new pupil place requirements which will serve as the basis for the Board's multi-year capital funding request to the Ministry of Education. The report also contains elementary and secondary overall utilization; small schools update, secondary school accommodation for Aurora and Oak Ridges areas, and underutilized schools for facility partnerships.

1. Capital Strategy Goals:

The goals of the Board's Capital Strategy are provided below. The implementation of each goal is subject to Ministry approvals and funding.

- A. To provide community schools for all students wherever possible.
 - Designate school sites in new community areas.
 - Review residential development applications as part of the municipal planning process to determine school accommodation requirements.
- B. To provide permanent accommodation to match sustainable community growth in a timely fashion.
 - Annually review 10 year enrolment projections for all schools.
 - Submit business cases to the Ministry of Education for new pupil places where student threshold has been reached and surrounding pupil places are utilized.
 - Construct new schools/additions with a capacity to align with long term sustainable enrolment.
- C. To minimize the reliance on portable accommodation.
 - Use portables for temporary accommodation.
 - Locate portables at holding schools until a viable threshold is reached for a new school or at existing schools experiencing peak enrolment.
- D. To replace older school facilities where conditions warrant.
 - Review facility condition and renewal needs for all schools.
 - Focus on schools with facility and site constraints as well as accommodation pressures from new development.
- E. To utilize excess capacity within the system wherever practical.
 - Consider existing vacant pupil spaces when locating programs such as French Immersion and Gifted or other board uses (e.g. administrative requirements).
 - Encourage partnerships with municipalities and other agencies in locations with excess capacity according to [Board Policy 422, Facility Partnerships](#).
- F. To combine schools and/or undertake pupil accommodation reviews where circumstances warrant according to [Board Policy 463, Student Accommodation Review](#).
 - Prepare a Capital Strategy to identify small and/or underutilized schools, and areas of decline.

2. 2017 Capital Strategy List (Appendix A)

The 2017 Capital Strategy List proposes 4 new elementary schools, 2 replacement schools and 2 secondary schools. New schools and school replacements may include partnerships with other school boards, municipalities and early childhood education and community service providers. Replacement schools are a critical part of the Capital Strategy designed to improve the effectiveness of existing schools.

3. Regional Elementary and Secondary Utilization

At the elementary panel, student enrolment currently utilizes 91% of the Board's school capacity. Because areas of growth are not always in proximity to areas of available pupil places, there will be a continued need for new pupil places to serve these areas.

At the secondary panel, student enrolment currently utilizes 98% of the Board's school capacity.

4. Small Schools Update (Appendix B)

Appendix B provides a list of the Board's current small schools, updated from the 2015 – 2019 Capital Strategy where this information was first reported. Small elementary schools are defined as those schools with an enrolment of 200 students or less. There are currently six small schools in the Board. Staff is proposing pupil accommodation reviews for two of these schools.

5. Secondary School Accommodation, Public Consultation, Aurora/Oak Ridges (Appendix C)

At the May 16, 2017 Property Management Committee, staff presented the Secondary School Strategy report that outlined next steps for secondary schools for both the Aurora and Oak Ridges areas. Continuing enrolment growth at Richmond Green Secondary School and under enrolment at Dr. G. W. Williams Secondary School are the critical accommodation issues for these areas that could be addressed in the Capital Strategy. Staff recommended that an opportunity for public input be provided to the affected communities. This allowed staff to present the accommodation options requiring capital approvals, and receive other options the public suggested. The results of the public consultation meetings are within Appendix C. Staff recommends that two projects be added to the Capital Strategy list: a replacement for Dr. G. W. Williams Secondary School in northeast Aurora, and an addition to Dr. Bette Stephenson for Learning to open as a secondary school.

6. Underutilized Schools for Facility Partnerships (Appendix D)

According to the Ministry's Community Planning and Partnership Guideline and Board Policy #422, Facility Partnerships, schools that meet the criteria of a utilization rate of 60% or lower, or more than 200 pupil places available (excluding portables) in the next five years may be considered for facility partnerships. Appendix C outlines the schools that meet these criteria.

This information will be circulated to eligible partners included in Board Policy #422, Facility Partnerships to explore any partnerships for these schools. In addition, a public meeting for Facility Partnerships will be scheduled in fall 2017 to invite eligible partners and the public to review our Capital Strategy list, underutilized schools, and to exchange information on growth plans and opportunities to partner with York Region District School Board in a new or existing school.

Consultation Process:

The draft 2017 Capital Strategy was reviewed by senior staff. Public input was received for secondary school accommodation for Aurora and Oak Ridges during two public meetings.

Relationship to Board Priorities:

This report reinforces the Board's commitment to the stewardship of Board resources, by aligning human and financial resources with Board priorities and demonstrating professionalism and accountability for high standards of practice in all Board operations. It also supports the Board's commitment to enhancing confidence in public education.

Estimated Cost:

Not applicable

Timeline:

Not applicable.

Recommendations:

That the York Region District School Board approve the following recommendations:

- 1. That the 2017 Capital Strategy Report be received for information.**
- 2. That the 2017 Capital Strategy List be approved.**

Communications Implementation Plan:

Coordinating Council of Superintendents	June 7, 2017
Property Management Committee	June 13, 2017
Board Meeting	June 20, 2017
Post on YRDSB website	Following Board meeting

Appended Data:

Appendix A – Capital Strategy List
Appendix B – Small Schools Update
Appendix C – Secondary School Strategy, Aurora/Oak Ridges
Appendix D – Underutilized Schools for Facility Partnerships

Respectfully submitted,

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June 13, 2017

For further information, please contact L. Johnstone, Associate Director of Education, J. Ross, Senior Manager, Planning and Property Development or K. Wallace, Interim Director of Education.

**APPENDIX A
2017 CAPITAL STRATEGY LIST**

For submission to the Ministry of Education

* Proposed Opening	Project Name	Municipality	Project Type	Proposed Capacity
2019	Block 12 ES	Vaughan	Growth	638
2019	Cornell #4 ES	Markham	Growth	638
2020	Sharon PS (Replacement) / New School	East Gwillimbury	Growth/Replacement **	638
2020	Aurora 2C ES	Aurora	Growth	638
2020	Kleinburg / Nashville ES	Vaughan	Growth	638
2021	Block 11 SS	Vaughan	Growth	TBD
2021	Oak Ridges SS (Dr. Bette Stephenson addition)	Richmond Hill	Growth	TBD
2021	Dr. G.W. Williams SS	Aurora	Replacement **	TBD

* Timelines are contingent on receiving required approvals and permits from all authorities having jurisdiction prior to construction start dates.

** Replacement on another site.

Post 2021 Projects

Year	Project Name	Municipality	Project Type	Proposed Capacity
2022	Markham Centre ES	Markham	Growth	638
2022	North Leslie ES	Richmond Hill	Growth	638
2022	Oak Ridges East #1 ES	Richmond Hill	Growth	638
2022	Queensville ES	East Gwillimbury	Growth	638
Post 2022	Block 40 ES (South site)	Vaughan	Growth	638
Post 2022	Cornell ES	Markham	Growth	638
Post 2022	Holland Landing ES	East Gwillimbury	Growth	638
Post 2022	King City ES	King City	Growth	638
Post 2022	New School / Adrienne Clarkson PS (Addition)	Markham / Richmond Hill	Growth	TBD
Post 2022	Newmarket SE ES	Newmarket	Growth	TBD
Post 2022	Stouffville DSS (Addition)	Whitchurch-Stouffville	Growth	TBD
Post 2022	Stouffville NW ES	Whitchurch-Stouffville	Growth	638

APPENDIX B SMALL SCHOOLS UPDATE

The following table outlines small schools with an enrolment of 200 or less, as of October 2016:

School	Grade Structure	2012	2013	2014	2015	2016	2017 Projection	% Utilization (excludes portables)	Facility Condition Index (FCI)
Deer Park PS	JK-8	187	192	174	190	178	137	101%	59%
J.L.R. Bell PS *	JK-5	110	88	95	88	77	83	42%	46%
Kettleby PS	JK-8	177	176	177	167	162	147	94%	25%
Queensville PS	JK-6	103	101	77	74	83	78	237% **	n/a
Schomberg PS	JK-6	162	137	135	136	127	121	57%	21%
Stornoway Crescent PS *	JK-5	97	91	93	94	84	83	66%	71%

* Staff is proposing a pupil accommodation review (PAR).

** Utilization represents original school building comprised of 2 classrooms, and excludes the completely attached portable classroom complex.

In addition to providing the grade structure, enrolment, and utilization for these small schools, the Facility Condition Index (FCI) is also included.

The Facility Condition Index is a measure of a school's state of repair. Information is gathered in 5 year cycles by inspections carried out by the Ministry of Education. Based on the inspections, the Ministry can determine the 5-year renewal costs. These costs are then compared against the cost of rebuilding the school. The results of the comparison give the school an FCI, which is measured as a percentage. A school with a low FCI rating needs less repair and renewal work than a school with a higher FCI rating. The FCI of a school is a snapshot in time based on the date of the inspection.

Deer Park Public School

Deer Park Public School is located in the north area of Georgina, between Keswick and Sutton. It has a current enrolment of 178 and has one cohort of ten students. Approximately half of the students within the school boundary reside on the eastern side, which is closer to schools in the community of Sutton. The school has an attached portable classroom complex consisting of six classrooms connected by a hallway to the school, as well as one additional standalone portable. The site is serviced by a septic system, and the school building has an FCI of 59%. Staff propose to continue to operate the school as long as it is viable from a financial and/or program perspective which will be reviewed on an annual basis.

J.L.R. Bell Public School

J.L.R. Bell Public School is located in central Newmarket. It has a current enrolment of 77 students in JK to grade 5, with three cohorts of less than ten students. Students attend nearby Stuart Scott Public School for grades 6 to 8. The school building has an FCI of 46%. As the utilization is projected to be below 60% for the next 5 years, J.L.R. Bell Public School is included as a potential facility partnership opportunity in Appendix D of the 2017 Capital Strategy.

Staff are proposing that a pupil accommodation review be considered for Newmarket Central (J.L.R. Bell Public School). The pupil accommodation review will be part of a separate report (Initial Staff Report) to the Board as described in Board Policy #463, Student Accommodation Review. The community will be notified in advance of the Board meeting where an Initial Staff Report would be presented.

Kettleby Public School

Kettleby Public School is located in the north area of King Township. It has a current enrolment of 162 with one cohort less than ten students. The closest school to Kettleby Public School is Schomberg Public School which is also a small school, and underutilized. A large portion of students within the school boundary reside in rural areas, and on the western side of the boundary. The site is serviced by a septic system, and the FCI of the school building is 25%. Staff propose to continue to operate the school as long as it is viable from a financial and/or program perspective which will be reviewed on an annual basis.

Queensville Public School

Queensville Public School is located in East Gwillimbury, north of Sharon. It has a current enrolment of 83 in JK to grade 6, with three cohorts of less than ten students. Students attend Sharon Public School for grades 7 and 8.

The FCI has not been evaluated by the Ministry for Queensville Public School, as the Ministry has not calculated the cost of rebuilding school buildings with a completely attached portable classroom complex. Queensville Public School has a completely attached portable classroom complex consisting of five classrooms and two resource rooms. It also has a gymnasium in a separate building onsite. The standard Ministry formula for FCI is not applicable to these unique sites.

The areas of Queensville, Sharon and Holland Landing are currently undergoing new residential development, and thus the projected enrolment of Queensville Public School will grow. Queensville Public School will be replaced once new growth occurs in the community which is dependent on the pace of new development, and a business case approval by the Ministry.

Schomberg Public School

Schomberg Public School is located in the northwest area of Township of King. It has a current enrolment of 127 students in JK to grade 6, with one cohort less than ten students. Students attend Nobleton Public School for grades 7 and 8. The FCI of the school building is 21%. The closest school to Schomberg Public School is Kettleby Public School which is also a small school. The majority of Schomberg Public School students reside in the village of Schomberg. As the utilization is projected to be below 60% for the next 5 years, Schomberg Public School is included as a potential facility partnership opportunity in Appendix D. Staff propose to continue to operate the school as long as it is viable from a financial and/or program perspective which will be reviewed on an annual basis.

Stornoway Crescent Public School

Stornoway Crescent Public School is located in Thornhill, Markham. It has a current enrolment of 84 students in JK to grade 5, with one cohort of less than ten students. Typically, the grade structure of Stornoway Crescent Public School is JK to grade 6, depending on the size of the grade 6 cohort. Students attend nearby Willowbrook Public School for grades 6 to 8. The Board's Community Education Centre (CEC) West office is located at Stornoway Crescent Public School. The building has an FCI of 71%.

Staff are proposing that a pupil accommodation review be considered for Thornhill, Markham (Stornoway Crescent Public School). The pupil accommodation review will be part of a separate report (Initial Staff Report) to the Board as described in Board Policy #463, Student Accommodation Review. The community will be notified in advance of the Board meeting where an Initial Staff Report would be presented.

**APPENDIX C
SECONDARY SCHOOL STRATEGY PUBLIC CONSULTATION
AURORA/OAK RIDGES**

Two meetings were held for public consultation regarding secondary school accommodation for Aurora and Oak Ridges (north Richmond Hill). Options were presented to both the [Aurora](#) and the [Oak Ridges](#) communities. The purpose of these meetings was to obtain feedback from each community regarding future student accommodation. Communities were also asked to submit other options beyond the ones presented, if they wished. Each meeting format included a presentation by Planning staff, followed by a question and answer period. Display boards were located at the back of the room for further questions and clarification. Feedback forms were available at the meeting, and on the Board's website following the meeting date. This report includes feedback collected up until June 8, 2017 from each community, and outlines the major themes from the feedback forms, emails, and speakers at the meetings.

Public Meeting for Town of Aurora

The public consultation meeting for the Town of Aurora was held on Monday May 29, 2017. Approximately 120 people attended the meeting at Dr. G. W. Williams Secondary School, and 241 feedback forms have been received to date (June 8, 2017), in addition to other general feedback by email.

Detailed below are accommodation options and their potential impact presented to the community by Planning staff with a summary of feedback for each option.

Option A: Status Quo

Option A maintains the status quo for both schools in the Town of Aurora.

Potential impact for Dr. G. W. Williams Secondary School:

- Monitor enrolment (including new International Baccalaureate (IB) program),
- Regular track participation rates from Aurora may not change,
- York Region Transit (YRT) service may remain the same.

Potential impact for Aurora High School:

- Continued French Immersion growth will create imbalance between regular track and French Immersion enrolment.

Summary of feedback for Option A: Community members who supported Option A cited their desire for Dr. G. W. Williams Secondary School to remain in its current location due to:

- Established history and presence in the community,
- Nearby employment opportunities for co-op students,
- Benefits of a community atmosphere with a smaller school enrolment.

There was an acknowledgment that the IB program may not increase regular track enrolment at Dr. G. W. Williams Secondary School.

Community members suggested the Board enforce school boundaries to ensure students designated for Dr. G. W. Williams Secondary School attend their community school. This was closely related to the suggestion that the Board close Aurora High School to transfers.

Some community members suggested the Board promote Dr. G. W. Williams Secondary School through marketing to elementary students or through improving the building and outdoor sports amenities.

There was also a suggestion that transportation be provided to students in northeast Aurora, either by the Board, through YRT improvements or arranged by parents through a private

provider, to make it easier for students in the northeast area of the boundary to attend the current location of Dr. G. W. Williams Secondary School.

Option B: Boundary/Program Changes

Option B includes boundary and/or program changes for both schools in the Town of Aurora.

Potential impact for Dr. G. W. Williams Secondary School:

- Rebalance regular track enrolment between Aurora High School and Dr. G. W. Williams Secondary School;
 - Not enough elementary feeders left at Aurora High School.
- Explore adding more programs to Dr. G. W. Williams Secondary School in addition to Gifted and IB;
 - Staff recommend no more than 2 Regional programs to ensure balance between regular track and program enrolment.
- Send east Aurora regular track to Newmarket High School;
 - No space at Newmarket High School,
 - Further reduces enrolment at Dr. G. W. Williams Secondary School.
- Send east Oak Ridges regular track to Dr. G. W. Williams Secondary School;
 - Only a short term solution as a new secondary school is required to serve the community of Oak Ridges.

Issue discussed for Aurora High School:

- Due to French Immersion growth from Oak Ridges feeders, explore alternatives, which would be determined under a separate boundary change process.

Summary of feedback for Option B: Support from the Aurora Community was received for changing the boundary of Dr. G. W. Williams SS to include the east Oak Ridges community to increase the enrolment at Dr. G. W. Williams SS as had been done in the past.

Another boundary/program change suggested was to operate one regular track secondary school and provide the programs of French Immersion, Gifted, and IB at the other school in the Town of Aurora.

Option C: Build a Third Secondary School

Option C is to build a third secondary school in northeast Aurora on the Board owned site.

Issues discussed:

- Long term projections for Aurora High School and Dr. G.W. Williams Secondary School show the need for only 2 public secondary schools in the Town of Aurora,
- Population will increase from 56,000 to 80,000 over a 25-year time frame (2016 census, York Region 2041 Preferred Growth Scenario),
- Secondary schools typically need four to six elementary feeders to support enrolment;
 - The growth to 2041 would not require four to six additional elementary schools,
- This growth can be accommodated in existing secondary schools within the Town of Aurora;
 - Dr. G. W. Williams Secondary School is at 57% utilization.

Summary of feedback for Option C: Community members feel a third secondary school in the Town of Aurora is justified for the following reasons:

- Desire to retain Dr. G. W. Williams Secondary School at its current location,
- Ensure that all students are close to a secondary school,
- Add other elementary feeders from Newmarket or Whitchurch-Stouffville to justify a third secondary school in the Town of Aurora.

Option D: Relocate Dr. G. W. Williams Secondary School

Option D explores relocating Dr. G. W. Williams Secondary School to the Board owned site located in northeast Aurora.

Issues discussed:

- There will be challenges obtaining Ministry funding as this does not fit the traditional business case model.
- If approved,
 - Dr. G. W. Williams Secondary School would continue to operate until a new school is constructed,
 - Staff undertake a boundary review process to adjust the southwestern portion of the school boundary,
 - The Dr. G. W. Williams SS building be retained for other Board use.

Summary of feedback for Option D: The main themes for community members choosing Option D are that the relocated school would be in the area of growth in northeast Aurora, which would increase enrolment at Dr. G. W. Williams Secondary School, and provide a closer school location to the majority of secondary students. The community stated this option was the most sustainable option for the Board.

They also stated that a new modern school facility would help to increase enrolment if located in northeast. Many residents bought their homes in northeast Aurora with the prospect of a future secondary school.

Staff Recommendation for Town of Aurora Secondary School Accommodation

Data supports that the Town of Aurora only requires two secondary public schools. Significant development has occurred on the east side of the Town of Aurora. The two existing secondary schools in Aurora are located 2.5 km apart in central Aurora. To address the growth in east Aurora, staff is recommending that Dr. G.W. Williams Secondary School be relocated to the Board owned site in northeast Aurora to address student growth. This would better align the two secondary schools in Aurora to existing and future students. This is supported by community feedback received.

The 2017 Capital Strategy list includes a project for the replacement of Dr. G. W. Williams Secondary School. Staff will apply to the Ministry of Education for funding at the next capital priorities submission opportunity.

If approved, the potential opening of a relocated secondary school would not occur for a number of years. Staff are also recommending retaining the Dr. G. W. Williams Secondary School building, and undertaking a boundary review process to address the southwestern portion of the school boundary prior to the opening of the relocated school.

Public Meeting for Oak Ridges

The public consultation meeting for the Oak Ridges area was held on Wednesday May 31, 2017. Approximately 280 people attended the meeting at Dr. Bette Stephenson Centre for Learning, and a total of 356 feedback forms have been received to date (June 8, 2017), in addition to other general feedback by email.

Detailed below are accommodation options and their potential impact presented to the community by Planning staff with a summary of feedback for each option.

Option A: Boundary Changes

Option A includes boundary changes for Richmond Green Secondary School as significant enrolment growth is anticipated for the school.

Potential boundary options:

- Boundary change to the North: students living east of Yonge Street in Oak Ridges could attend Dr. G. W. Williams Secondary School,
- Boundary change to the West: students living east of Yonge Street in Oak Ridges could attend King City Secondary School,
- No nearby schools to the south or east currently have available accommodation.

Summary of feedback for Option A: Feedback received from some community members supported a boundary change for Richmond Green Secondary School for the following reasons:

- A quicker solution for over enrolment,
- Effective use of Board resources: There was a concern a new high school in Oak Ridges would eventually not have enough student population due to a maturing neighbourhood.

A large portion of the attendees at the meeting were parents from the Richmond Hill High School boundary from the communities of Moraine Hills Public School and Beynon Fields Public School residing south of Jefferson Sideroad. It was their wish that a boundary change for Richmond Green Secondary School would not require a boundary change for their secondary school boundary for Richmond Hill High School. The feedback forms received for this community expressed that they did not wish the Richmond Hill High School boundary to be changed now or in the future. Related to this feedback, there were recommendations to increase enforcement of school boundaries and proof of address documents to ensure that only students residing in the Richmond Hill High School boundary are permitted to attend.

Option B: New Secondary School

Option B is to build an addition on Dr. Bette Stephenson Centre for Learning to open the school as a grade nine to twelve secondary school.

Summary of feedback for Option B: Community members who supported Option B to open Dr. Bette Stephenson Centre for Learning as a grade nine to twelve secondary school cited the following reasons:

- Preference for a new school,
- A school closer to where they live,
- A school in their area that would foster a sense of community,
- Having the municipal library (which is currently under construction) nearby this potential new secondary school,
- Reduced transportation costs for the Board as students would no longer need to be bused to Richmond Green Secondary School or King City Secondary School,
- They would like to attend a secondary school within the municipality in which they live.

Community members supporting Option B also stated they did not want the Oak Ridges area to be assigned to either Dr. G. W. Williams Secondary School or King City Secondary School for the following reasons:

- Not an appropriate solution to increase enrolment in Aurora or solve future over enrolment at Richmond Green Secondary School,
- YRT transportation to Aurora,
- Impact to real estate property values,
- Potential over-crowding at Dr. G. W. Williams Secondary School or King City Secondary School.

However, a preference for Dr. G. W. Williams Secondary School over King City Secondary School was indicated only if a boundary change was mandatory in the short term until Dr. Bette Stephenson Centre for Learning opened as a secondary school.

Community members who supported Option B also had concerns regarding grandfathering for existing students and siblings at Richmond Green Secondary School if Dr. Bette Stephenson Centre for Learning opens as a secondary school.

Community members also recommended the following programs for the potential new secondary school:

- French Immersion (dual track),
- Gifted,
- International Baccalaureate,
- Arts.

There were also concerns expressed regarding the length of the bus ride for French Immersion students from Oak Ridges to Aurora High School.

The communities of Moraine Hills Public School and Beynon Fields Public School residing south of Jefferson Sideroad also stated that if a new secondary school open in Oak Ridges, they do not wish their regular track secondary school boundary to be changed now or in the future from Richmond Hill High School.

A summary of other feedback received:

- A community member from Oak Ridges completed a Dr. G. W. Williams Secondary School feedback form in addition to their Oak Ridges feedback form to indicate they wanted status quo for Aurora,
- Community members from north of Jefferson Sideroad within the King City Secondary School attendance area were not aware their secondary attendance boundary was not Richmond Hill High School,
- Send students from new development areas to other secondary schools,
- Build a secondary school elsewhere in Oak Ridges,
- Some bus rides are too long which negatively impacts extracurricular involvement.

Staff Recommendation for Oak Ridges Area

Richmond Green Secondary School will not be able to accommodate its projected enrolment due to significant development beginning in the North Leslie Secondary Plan. To address this growth, the Richmond Green Secondary School attendance area needs to be modified. As the community of Oak Ridges has enough students to support its own secondary school, staff is recommending an addition to Dr. Bette Stephenson Centre for Learning to open as secondary school. This is supported by community feedback received.

The 2017 Capital Strategy list includes a project for an addition to Dr. Bette Stephenson Centre for Learning. Staff will apply to the Ministry of Education for funding at the next capital priorities submission opportunity.

If approved, the potential opening of a new secondary school would not occur for a number of years. Staff would undertake a boundary review process to create the new school boundary prior to opening. The boundary review process would follow Board Policy #108, Student Accommodation – Attendance Areas and Student Transfers, which would allow input through a public meeting for affected areas.

APPENDIX D UNDERUTILIZED SCHOOLS FOR FACILITY PARTNERSHIPS

According to the [Ministry's Community Planning and Partnership Guideline](#) and the [Board's Policy #422, Facility Partnerships](#), all the following schools (Part A and Part B) meet the following criteria from 2017 to 2021:

- a utilization rate of 60% or lower or;
- more than 200 pupil places available (excluding portables).

The schools identified in Part A below are potential facility partnership opportunities; however, they are subject to a review to determine partner requirements and confirm suitability at these identified schools.

Even though the schools in Part B meet the partnership criteria, they are not available for potential facility partnership opportunities as they are required for planned student programming.

All submissions from eligible partners will be reviewed for suitability of the following, but not limited to building configuration, separate access being available or created where appropriate, suitable parking and access exists, space not required for other Board programming, and other conditions as determined by the Board.

Part A: Schools that Meet the Ministry's Facility Partnership Criteria

Municipality	Panel	School Name
Georgina	Elementary	Morning Glory PS
Georgina	Secondary	Sutton DHS
King	Elementary	Schomberg PS
Markham	Secondary	Thornlea SS
Newmarket	Elementary	J.L.R. Bell PS
Vaughan	Elementary	Brownridge PS
Vaughan	Elementary	Charlton PS
Vaughan	Elementary	Yorkhill ES

Part B: Schools that Meet the Ministry's Facility Partnership Criteria and Not Eligible for Partnerships due to Proposed Program Requirements

Municipality	Panel	School Name
Georgina	Elementary	Lakeside PS

Underutilized schools are subject to change and are identified on an annual basis based on the Board's Capital Strategy.