

Community Planning & Partnerships Public Meeting

September 20, 2018

Inspire Learning!

Welcome

- The purpose of this meeting is to share the Board's Capital Strategy and to discuss potential planning and partnership opportunities with community partners
 - Our Board is required to host this meeting as per the Ministry's Community Planning and Partnerships Guideline (March 2015)
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Board Policy 422: Facility Partnerships


- What is a facility partnership?
 - Co-building space with community partners for new schools
 - Community partners leasing space within an existing school
- Other: Sharing park/greenspace adjacent to a school
- Why facility partnerships?
 - Improve services to students
 - Strengthening relationships
 - Maximizing use of public infrastructure

Eligible Partners

- Co-terminus school boards
- Municipalities
- Local colleges/universities
- Provincial and Federal government
- Local health integration networks (LHIN)
- Community agencies
- Others as determined by the Board

Entities that provide competing education services such as tutoring, K-12 private schools, private colleges, and non-government funded credit offering entities are NOT eligible partners

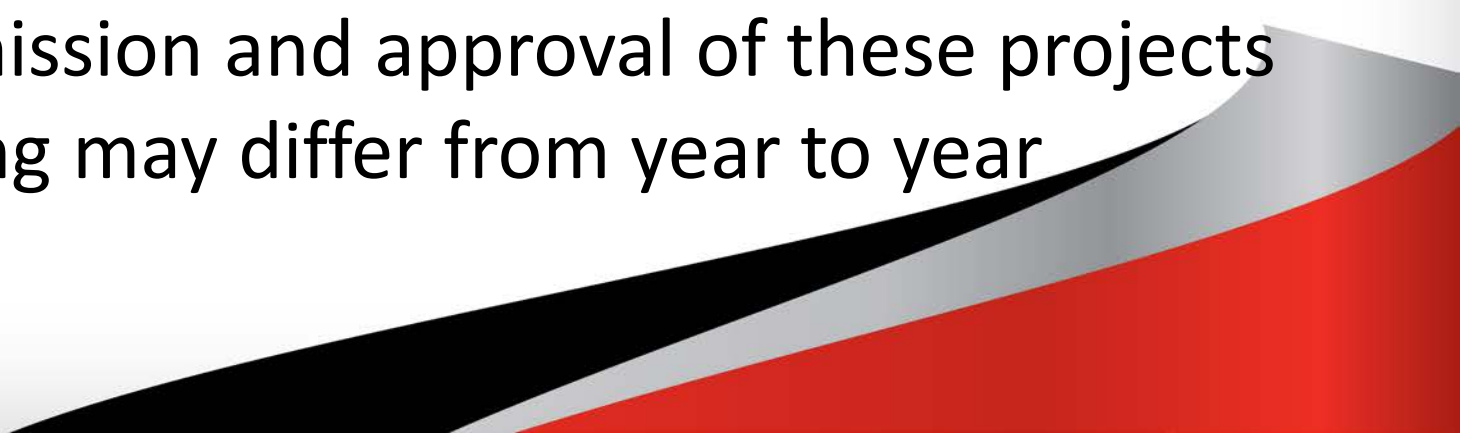
Partnership Criteria

- General criteria for a facility partnership are:
 - protect the health and safety of students;
 - are of value to students and/or the community;
 - are appropriate for a school setting;
 - are compliant with local bylaws;
 - do not compromise student achievement; and
 - other criteria as determined by the Board.
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Two Types of Facility Partnerships

- Co-building with community partner
 - Through projects on the Capital Strategy
- Partnership within an existing school with space

Capital Strategy

- The Capital Strategy list includes areas where future school accommodation is required
 - Projects are yet to be approved by the Ministry of Education and are pending funding
 - The submission and approval of these projects for funding may differ from year to year
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2018 Capital Strategy List

Projects for Submission to the Ministry of Education (Timeline TBD)*

Elementary

** Proposed Opening	Project Name	Municipality	Project Type	Proposed Capacity
2021	Sharon PS (Replacement/New School)	East Gwillimbury	Growth/Replacement	638
2021	Aurora 2C ES	Aurora	Growth	638
2021	Kleinburg/Nashville ES	Vaughan	Growth	638

Secondary

** Proposed Opening	Project Name	Municipality	Project Type	Proposed Capacity
2023	Block 11 SS	Vaughan	Growth	TBD
2023	Oak Ridges SS (Dr. Bette Stephenson addition)	Richmond Hill	Growth	TBD

*As of June, 2018, the Ministry of Education has not identified the next opportunity to submit capital funding requests.

** Subject to Ministry of Education funding approval. School opening dates are based on a minimum of 2-3 years for elementary and 4-5 years for secondary, from date of approval.

Emerging Projects

Year	Project Name	Municipality	Project Type	Proposed Capacity
2022	Markham Centre ES	Markham	Growth	638
2022	North Leslie ES	Richmond Hill	Growth	638
2022	Oak Ridges East #1 ES	Richmond Hill	Growth	638
2022	Queensville ES	East Gwillimbury	Growth	638
Post 2022	Block 40 ES (South site)	Vaughan	Growth	638
Post 2022	Cornell ES	Markham	Growth	638
Post 2022	Holland Landing ES	East Gwillimbury	Growth	638
Post 2022	King City ES	King City	Growth	638
Post 2022	New School/Adrienne Clarkson PS (Addition)	Markham / Richmond Hill	Growth	TBD
Post 2022	Newmarket SE ES	Newmarket	Growth	TBD
Post 2022	Stouffville NW ES	Whitchurch-Stouffville	Growth	638
Post 2023	Stouffville DSS (Addition)	Whitchurch-Stouffville	Growth	TBD

Emerging projects are listed in alphabetical order by year

Criteria for Space in Existing Schools

- there are excess pupil places available for at least a five year period;
- the facility is not located within an area identified for a school accommodation review during the five years from the time the space is identified as available;
- the space is not required for other Board programming;
- separate access is available or can be created where appropriate;
- the ability to separate space used by partners from the space used by students;
- suitable parking and access exists;
- the lease provides for the recovery of capital costs to create the facility where appropriate;
- the lease provides for the recovery of operating and renewal costs incurred by the Board, including major renewal costs, for both the discrete space and proportionate common area, administrative costs, and any costs borne by the Board to front-end lease hold improvements required to create such discrete space; and
- other conditions as determined by the Board.

Space in Existing Schools – Part A

- Part A: Meets Ministry criteria of <60% utilization or more than 200 pupil places for the next 5 years, subject to review for potential facility partnership

Municipality	Panel	School Name
Georgina	Elementary	Lakeside PS
Georgina	Elementary	Morning Glory PS
Georgina	Secondary	Sutton DHS
King	Elementary	Schomberg PS
Markham	Elementary	Cedarwood PS
Markham	Secondary	Thornlea SS
Newmarket	Elementary	J.L.R. Bell PS
Vaughan	Elementary	Brownridge PS
Vaughan	Elementary	Charlton PS
Vaughan	Elementary	Yorkhill ES

Space in Existing Schools – Part B

Part B: Meets Ministry criteria, however space is required due to planned program requirements

Municipality	Panel	School Name
East Gwillimbury	Elementary	Mount Albert PS
Markham	Elementary	Wilday PS
Richmond Hill	Secondary	Langstaff SS

Small Elementary Schools


Schools with enrolment of 200 or less, as of October 2017

- Deer Park PS
 - JLR Bell PS
 - Kettleby PS
 - Queensville PS
 - Schomberg PS
 - Stornoway Crescent PS
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Pupil Accommodation Reviews

- In the 2018 Capital Strategy, the following schools are recommended for a pupil accommodation review (PAR):
 - J.L.R. Bell Public School in Newmarket
 - Stornoway Crescent Public School in Markham Thornhill

Next Steps

- If necessary, may request to meet with staff regarding a specific school/location
 - Letter of interest
 - YRDSB website > [Facility Partnerships](#)
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Questions and Information Exchange

