



Indigenous Self- Identification Form

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|---------------------------------|
| Student # _____ - _____ - _____ |
| OEN _____ |
| Date _____ |

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|--|---------------|-----------------------|---|
| Student's Legal Name – Last Name, First Name and Middle Name(s) (Please print) | | | Name Commonly Used in School |
| School Name | | | Grade |
| Home Address Apt. # Street #, Street Name | | | Town/City |
| Postal Code | P.O. Box/RR # | Phone # () | Date of Birth (YYYY MM DD) |
| Indigenous Ancestry: I consider my child to be of Indigenous ancestry. (Please indicate one of the following) <input type="checkbox"/> First Nation <input type="checkbox"/> Métis <input type="checkbox"/> Inuit | | | Parent/Guardian Last Name, First Name (Please print) _____ Parent/Guardian Signature: _____ Date: _____ |

Please return completed Indigenous Self-Identification Form to the principal of your child's home school.

PROMOTING SUCCESS FOR STUDENTS OF FIRST NATION, MÉTIS AND INUIT ANCESTRY

The York Region District School Board provides an opportunity for students with First Nation, Métis and Inuit ancestry to self-identify. The process is voluntary and the information gathered will be kept confidential.

The self-identification process is the first step in providing:

- Culturally specific learning opportunities or activities;
- Additional support for academic achievement and well-being, including designated support staff;
- Communication between schools, First Nation, Métis and Inuit Education staff, Aboriginal students and their families;
- Connections to post-secondary institutions, community groups, service providers and other partners;
- More learning opportunities for all members of the school community to develop a greater understanding of Aboriginal perspectives, cultures and histories.

If you require an accessible version, please contact your school office.

Notice of Collection of Personal Information:

Personal information is collected pursuant to Ministry of Education's document - Ontario First Nation, Métis and Inuit Policy Framework Document 2007, and will be used in order for expanded supports to be provided to First Nation, Métis and Inuit children. Contact the school principal for more information.

Distribution: Original: file in OSR Copy: Parent/Guardian
Retain: 5 years post retirement from school