

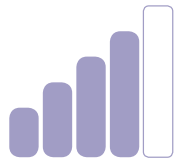


Elementary

Secondary

From March to May 2017, all students in Grades 5 to 12 were invited to participate in the [YRDSB School Climate Survey for Students](#). Results from this survey will be used to inform Board and school improvement planning to support student achievement and well-being, and create more equitable and inclusive school environments.

STRENGTHS



Even if the math is hard I can learn it.



I know my strengths as a math learner.



I know how to ask for help when I'm having trouble in math.



OPPORTUNITIES FOR GROWTH



The math I learn in class is useful for everyday life.



Learning math helps to change my ideas about how the world works.



I am a confident problem solver in math class.



STRATEGIES AND RESOURCES



Continue to implement innovative, research based approaches to increase student engagement in secondary mathematics through authentic, meaningful, real-world problems

Continue to create environments where students will have more opportunities to take risks, to engage in meaningful problem solving, and to see themselves as confident mathematical thinkers [Questioning the Moment: Glimpses of Grade 8 Students Solving the Movie Theatre Problem](#)

Please refer to the [YRDSB Math Strategy](#) for additional information