



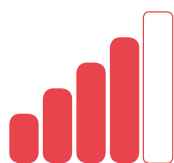
MODERN LEARNING

From March to May 2017, all students in Grades 5 to 12 were invited to participate in the [YRDSB School Climate Survey for Students](#). Results from this survey will be used to inform Board and school improvement planning to support student achievement and well-being, and create more equitable and inclusive school environments.

Elementary

Secondary

STRENGTHS



My school work is presented in a variety of ways to meet my needs.

84% **78%**

I use technology to communicate and collaborate about my school work with others beyond school.

72% **80%**

I use feedback to improve my work.

89% **85%**

I learn from my mistakes.

90% **86%**



OPPORTUNITIES FOR GROWTH

What I learn at school is relevant in my everyday life.

65% **48%**

I find my schoolwork interesting.

60% **49%**

At this school, I have opportunities to share my thoughts about how I learn best.

67% **63%**



STRATEGIES AND RESOURCES

Engage teachers and students in local and global issues (e.g., [MLonAIR](#), [Artonomy](#), [Agents of Change](#), [BreakoutEDU](#), [EdTech Camp](#))

Continue to implement an inclusive curriculum that reflects and responds to the diversity of learners. (i.e., [Culturally Responsive Pedagogy](#))

Please refer to the [YRDSB Modern Learning Strategy](#) for additional information