Our goal, as a community, is the development of healthy, caring and safe relationships.

BULLYING EXISTS

- It disrupts learning.
- It hurts!
- The memories last forever.
- It is not fair!

BULLYING OCCURS

- · among children;
- · among children and adults; and
- among adults.



Anti-Bullying Support Services

www.prevnet.ca www.kidshelpphone.ca or 1-800-668-6868 310-COPE (310-2673)

York Regional Police - www.yrp.ca Accepting Schools Act Bill 13 Anti-Bullying Act Bill 14

For more information:

www.edu.gov.on.ca/eng/safeschools/ministry.html



It is everyone's responsibility to act respectfully, to behave responsibly, and to address bullying whenever and wherever it arises.

This is the York Region District School Board strategy to address BULLYING.

The York Region District School Board has proudly partnered with the York Regional Police.

BULLYING

Everyone's Problem

Everyone's Responsibility





YORK REGION DISTRICT SCHOOL BOARD

60 Wellington Street West Box 40, Aurora, Ontario L4G 3H2



York Region
District School Board
Anti-Bullying Strategy



LDD000485

EDUCATE

COMMUNICATE

TRUST

We are committed to recognizing, responding to and resolving bullying. Education is key.

We are committed to delivering a strong message to students and parents and the community: bullying is everyone's problem and everyone's responsibility.

We are committed to and recognize the importance of trusting relationships as the foundation for the Board Anti-Bullying Strategy.

- Staff and students trained in electronic bullying and anti-bullying (the role of the bully, the bullied, the bystander and the upstander).
- Positive Climate for Learning Teams comprised of staff, students and parents in all schools.
- Social, emotional and academic learning supports available in all schools.
- Accessibility of programs in all schools, such as peer mediation, Roots of Empathy, character development and resiliency training.
- Students trained in the use of reporting tools and educated about the importance of using them.
- Cultural, racial, socio-economic sensitivity, accessibility, and knowledge of the Equity and Inclusivity Strategy.
- Support for mental health and addiction needs.
- Positive Space for LGBTQ (lesbian, gay, bisexual, transgender, two-spirited, queer and questioning) students, staff, parents, community members and allies of the LGBTQ community.

- Information resources on bullying provided to parents and the community.
- Parent, family, newcomer and community education sessions developed and delivered.
- A Board Code of Student Conduct developed.
- All School Codes of Student Conduct revised, in partnership with students and parents to include anti-bullying strategies.
- Anti-bullying included as School Council topic in all schools.
- Ongoing measurement and monitoring of program effectiveness.
- A community advisory council on anti-bullying, mental health and addiction established.
- Information on how to navigate through a bullying situation available for staff, students and parents.

- Staff respond directly to, or secure assistance in, bullying situations.
- Create and support processes in all schools to provide student voice.
- Accessibility to trusted adults for all students, especially those who are vulnerable.
- Create a culture that values and respects students with Special Education needs.
- Fair and equitable discipline processes: restorative approaches, progressive discipline and mediation.
- Safety plans are developed and available.
- Crimestoppers and a Board anonymous web-based reporting system for student, parent and community use.