

Special Education Plan

Section 5

SPECIAL EDUCATION PLAN, 2018
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SPECIAL EDUCATION PLAN
INFORMATION FOR 2019 REVISION

Submitted by: _____

Association/Agency: _____

Section of the Plan: _____

Pages: _____

Description of the Issue:

Recommendations:

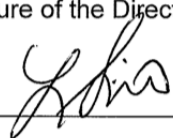
Rationale:

2018-19 Special Education Plan Checklist
 Please submit to your regional office by July 31, 2018

District School Board/School Authority: York Region District School Board		
Compliance with <i>Standards for School Boards' Special Education Plans (2000)</i> reproduced in full in <i>Special Education in Ontario Kindergarten to Grade 12 Policy and Resource Guide (2017)</i>	Report on the provision of Special Education Programs and Services 2017-18	Amendments to the 2018-19 Special Education Plan
Special Education Programs and Services		
Model for Special Education	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Identification, Placement, and Review Committee (IPRC) Process	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Special Education Placements Provided by the Board	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Individual Education Plans (IEP)	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Special Education Staff	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Specialized Equipment	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Transportation for Students with Special Education Needs	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Transition Planning	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Provincial Information		
Roles and Responsibilities	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Categories and Definitions of Exceptionalities	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Provincial and Demonstration Schools in Ontario	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Other Related Information Required for Community		
The Board's Consultation Process	<input type="checkbox"/>	<input checked="" type="checkbox"/>
The Special Education Advisory Committee (SEAC)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Early Identification Procedures and Intervention Strategies	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Educational and Other Assessments	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Coordination of Services with Other Ministries or Agencies	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Specialized Health Support Services in School Settings	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Staff Development	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Accessibility (AODA)	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Parent Guide to Special Education	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Where programs and services have not been provided as outlined in the 2017-18 Special Education Plan, please provide a description of the variance:		

Additional Information:	
Protocol for Partnerships with External Agencies for Provision of Services by Regulated Health Professionals, Regulated Social Service Professionals, and Paraprofessionals (PPM 149) posted on school board website.	■
Special education is included in our ongoing self-improvement with respect to the Board Improvement Plan for Student Achievement.	■

Document:	Format:	Please indicate the URL of the document on your website (if applicable)
Special Education Plan	<input type="checkbox"/> Board Website <input type="checkbox"/> Electronic file <input type="checkbox"/> Paper copy	http://www.yrdsb.ca/Programs/SpecEd/Documents/SpecEdPlan/SD-specialeducationplan.pdf
Parent Guide to Special Education	<input type="checkbox"/> Board Website <input type="checkbox"/> Electronic file	http://www.yrdsb.ca/Programs/SpecEd/Pages/Referral%20Process%20-%20Guide%20for%20Parents%20and%20Students.aspx
Protocol for Partnerships with External Agencies for Provision of Services by Regulated Health Professionals, Regulated Social Service Professionals, and Paraprofessionals (PPM 149)	<input type="checkbox"/> Board Website <input type="checkbox"/> Electronic file	http://www.yrdsb.ca/boarddocs/Documents/PP-partnershipexternalagencies-663.pdf

Name of the Director of Education	
<u>Louise Sirisko</u>	
Signature of the Director of Education	Date
<u></u>	<u>June 5/18</u>

Summary of Feedback – Special Education Plan 2018

The Communications Sub-Committee reviewed section of the Plan and shared with the SEAC at each meeting.

- Section A, Introduction, updated to include how SEAC members provide input into the Special Education Plan and Summary of Feedback Chart added to the appendices.
- Updated sections to include Ministry document, Special Education in Ontario, Kindergarten to Grade 12: Policy and Resource Guide, 2017, and removed the three policy and resource documents that it supersedes.
- Section B, Ministry and Board Directives, added the Caring and Safe Schools in Ontario to the list of Ministry documents.
- In Section C, Service Delivery Models by Exceptionality, in the Category of Communication – Autism, the definition was updated based on the Autism Ontario definition and changes to the funding model.
- The Student Services Organizational Chart was updated in Section D to include Complex Needs Team as part of the professional learning support and removed Mental Health Lead, York Support Services Network and COMPASS as part of the Interdisciplinary Team.
- In Section D, updates to the following support staff and services: Autism Services, Complex Needs Services, Special Education Consultants, Psychological Services, and School Social Worker; as well as updates to the Special Education Staffing.
- New information about time frames for assessments has been included in the Special Education Plan in Section E.
- The SSNET IEP Checklist for Administrators was reviewed and updated in Section E, and SSNET templates were updated for Sections E and F.
- In Section F, Transitions, the following information was updated: Entry to School Procedures; Kinark Connections For Students templates; York Region Central Intake for Day Treatment Services; and the Work Experience Transition Document.
- Demonstration Schools Chart in Section K was updated in the Special Education Plan.
- The final updated Special Education Plan will be submitted to the Ministry of Education.

SEAC

<i>What's working well in special education?</i>	<i>What continuing challenges are being experienced?</i>