



Elder's Mills PS

School Community Meeting

September 22, 2011

Introductions

Anna DeBartolo
Dianne Hawkins
Micheline Joseph
Greg Collins
Dawn Adams

Sonja Meehan

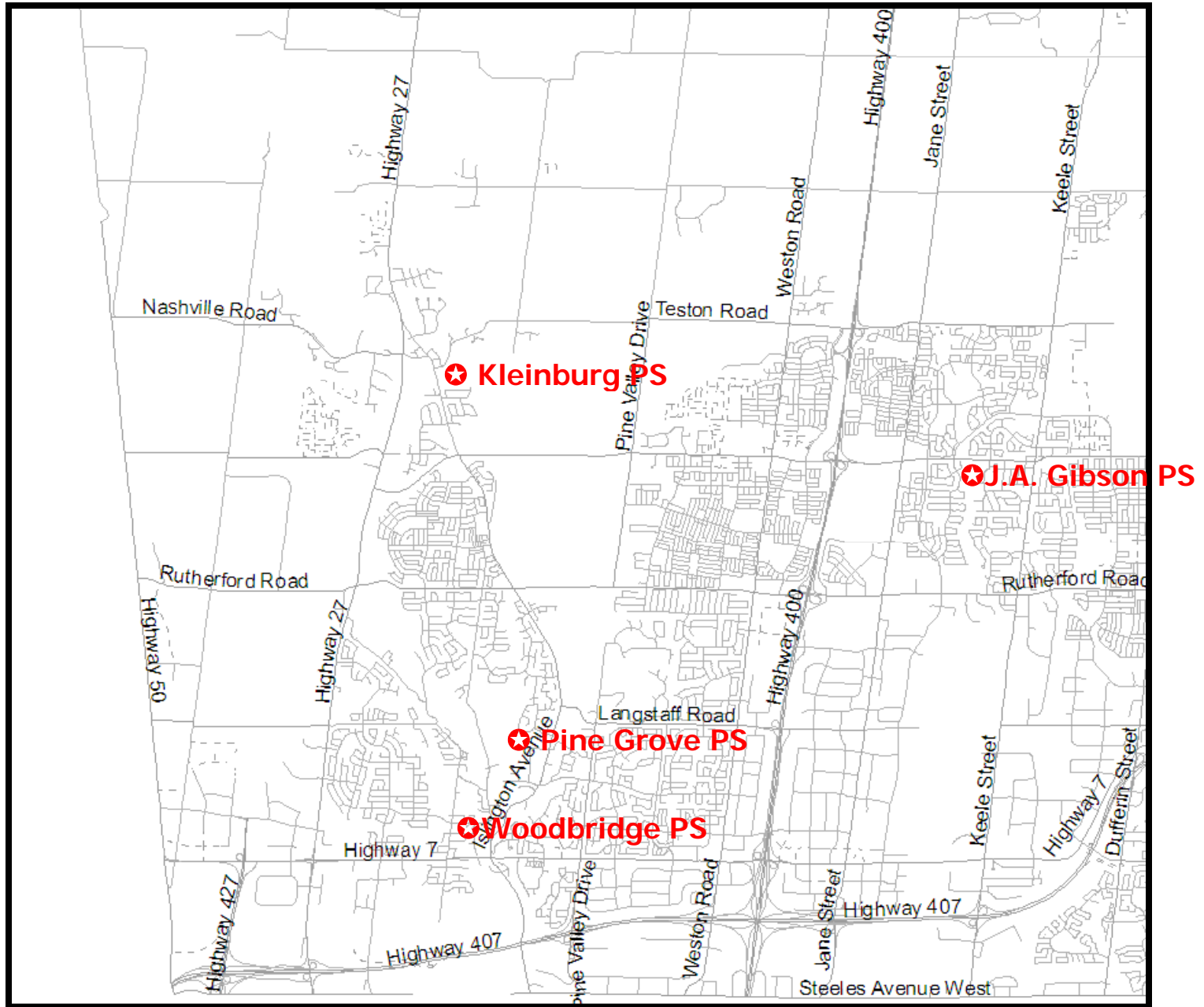
Trustee
Superintendent of Schools
Principal, Elder's Mills PS
Principal, Lorna Jackson PS
Manager, Accommodation
Planning
Planner

Agenda

1. History
2. Current Situation
3. Options
4. Next Steps
5. Questions?

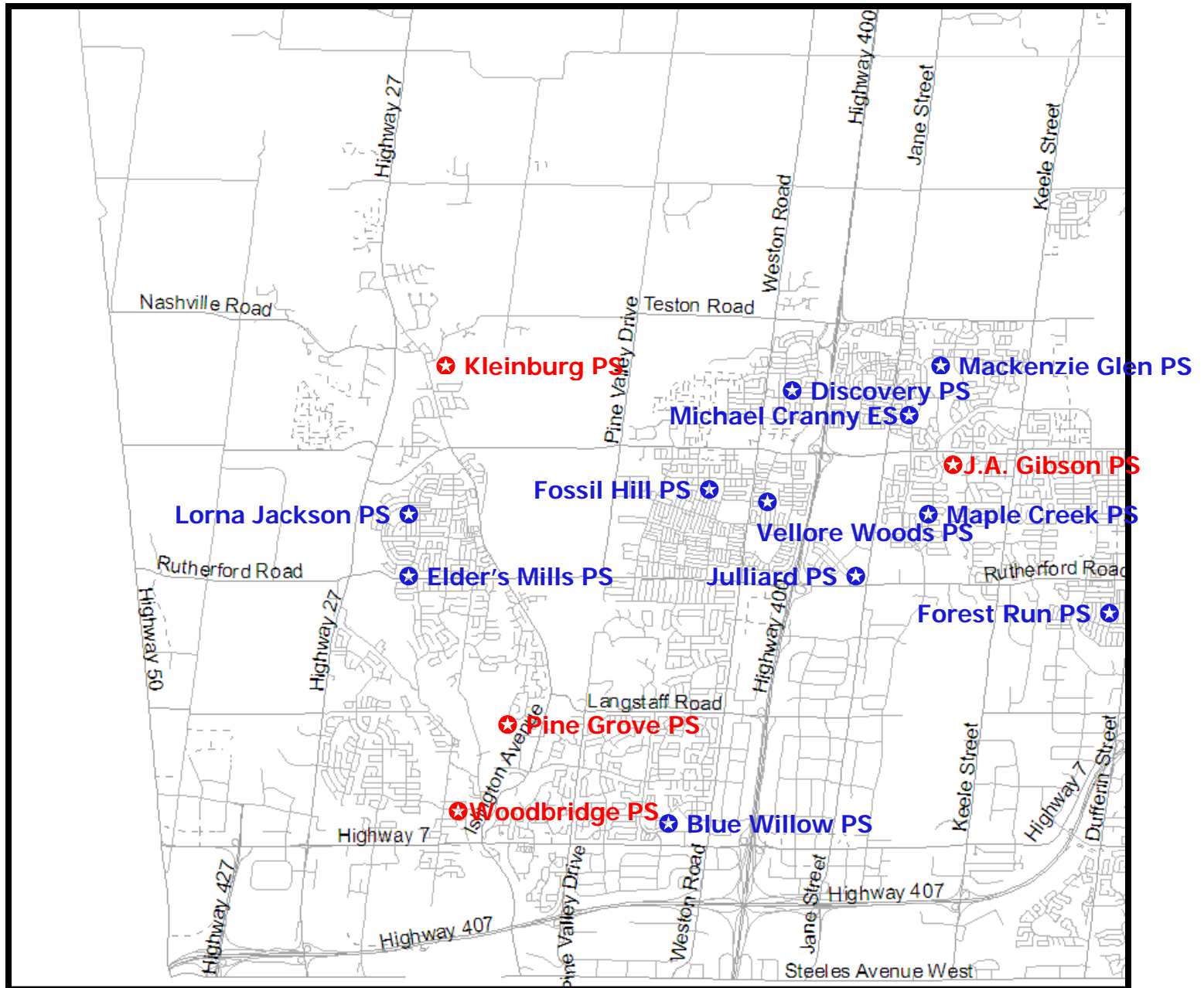
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Schools 1999 and Prior



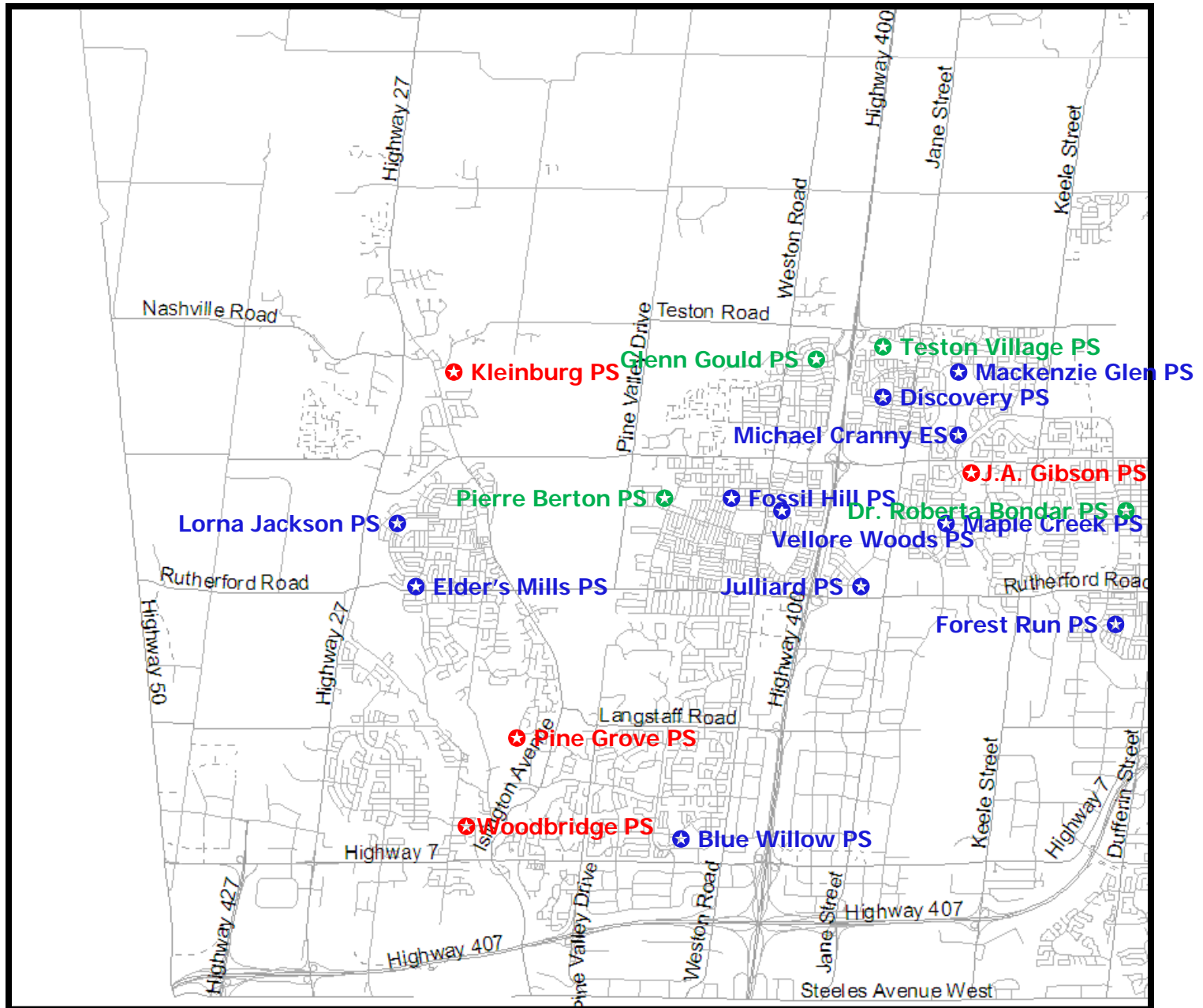
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Schools 2000-2005



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Schools 2006-2011



History

- Site designations: early 1990's
 - OPA 400 expansion
- High levels of new residential development
- Limited number of public school site designations for purchase in the vicinity
- Uncertainty re Catholic/Public split over time

History

- West FI Expansion
 - December 2008/January 2009
- School Council Meetings (for both FI and regular parents)
 - May 5, 2009
 - June 2, 2009
- Glenn Gould opened September 2010
- Pierre Berton opened September 2011
- Holding these students no longer required

Why Consider Changing?

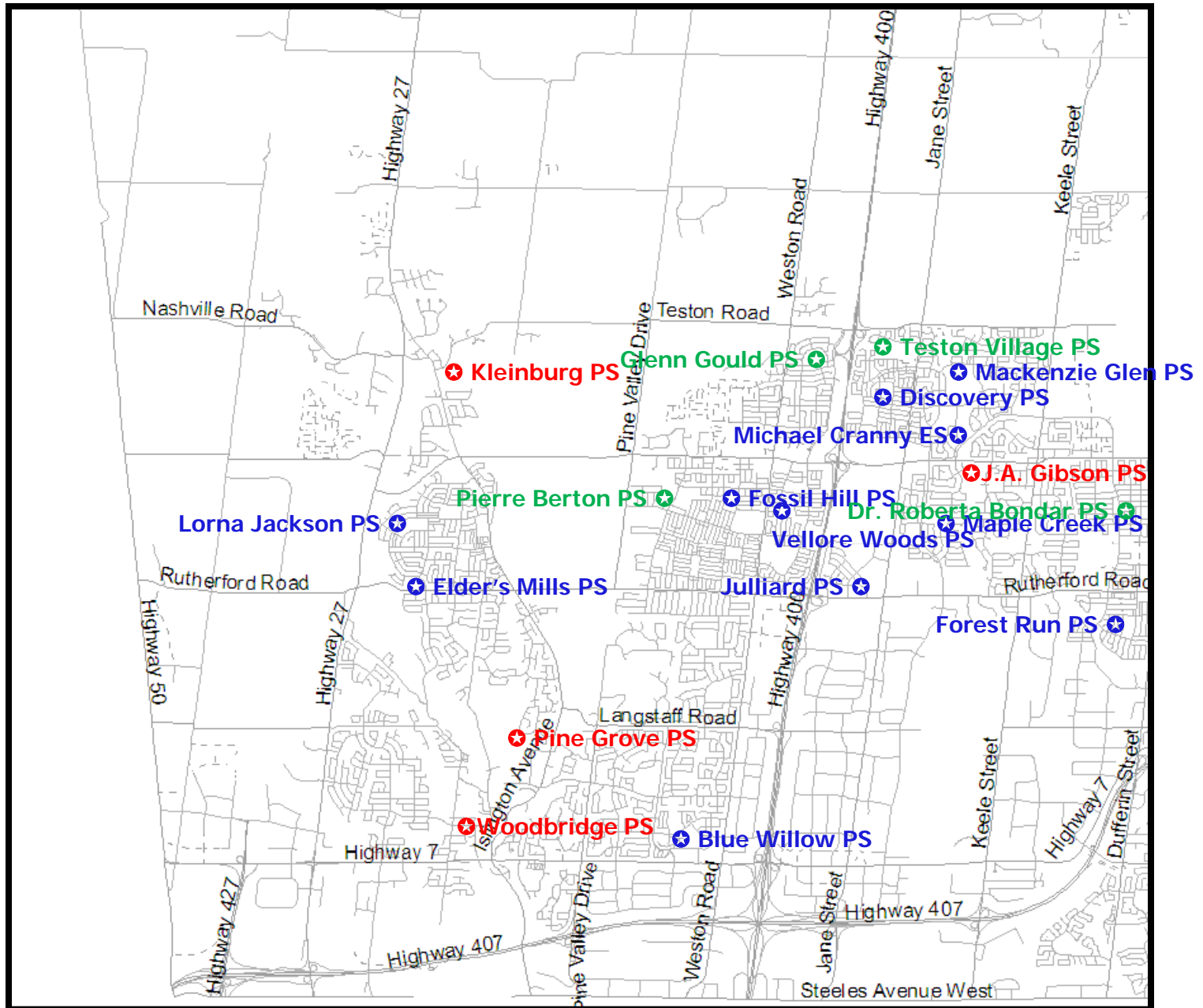
- Both local in boundary regular students could fit together in either school
- Schools located in close proximity ~1.4km
- French Immersion is growing
- Provide long term stability for both school communities
- Need to utilize space effectively

Why not FI at Pierre Berton PS?

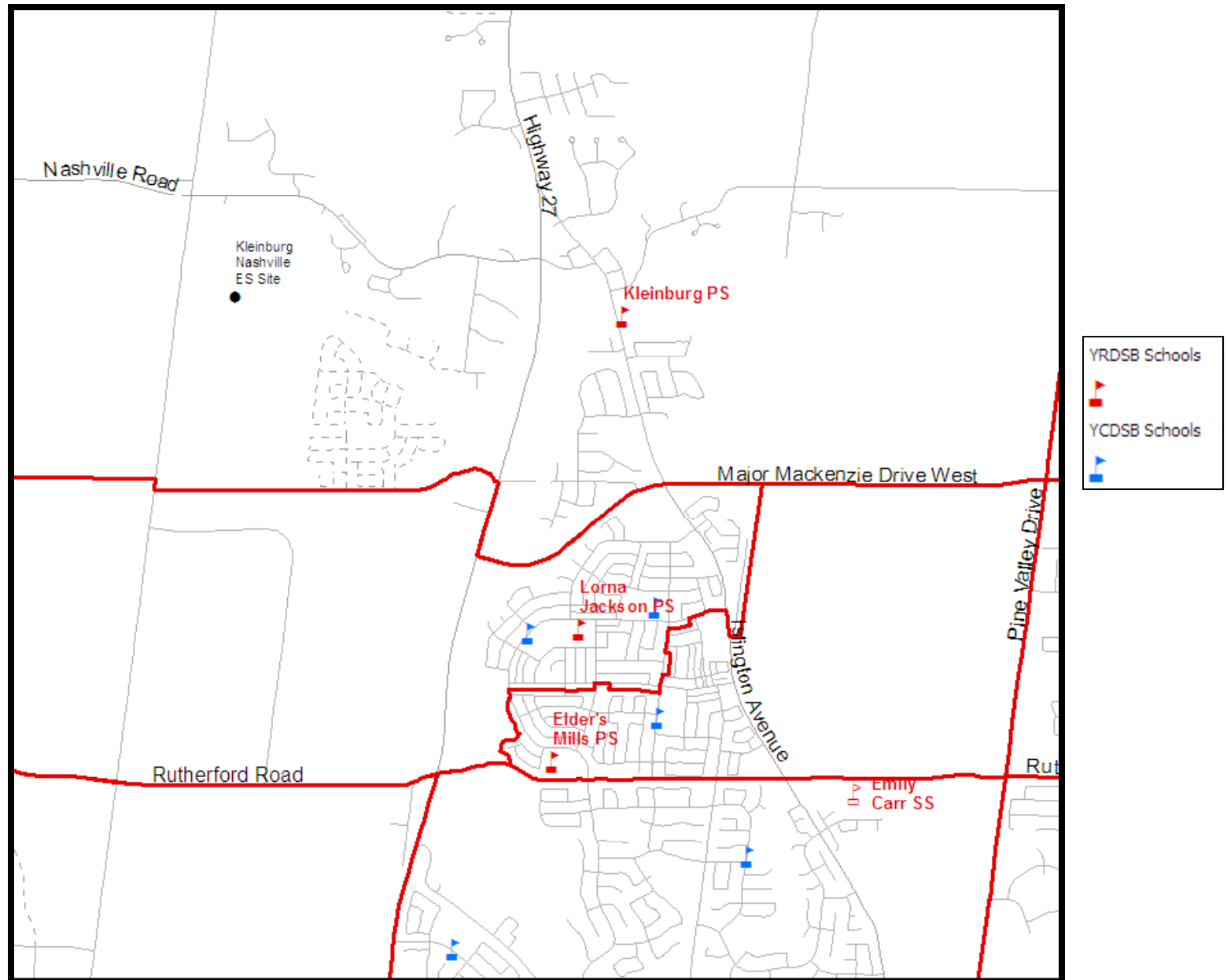
- Opened September 2011 with ~400 local students
- Needed an FI school in 2009, this school was not available at the time

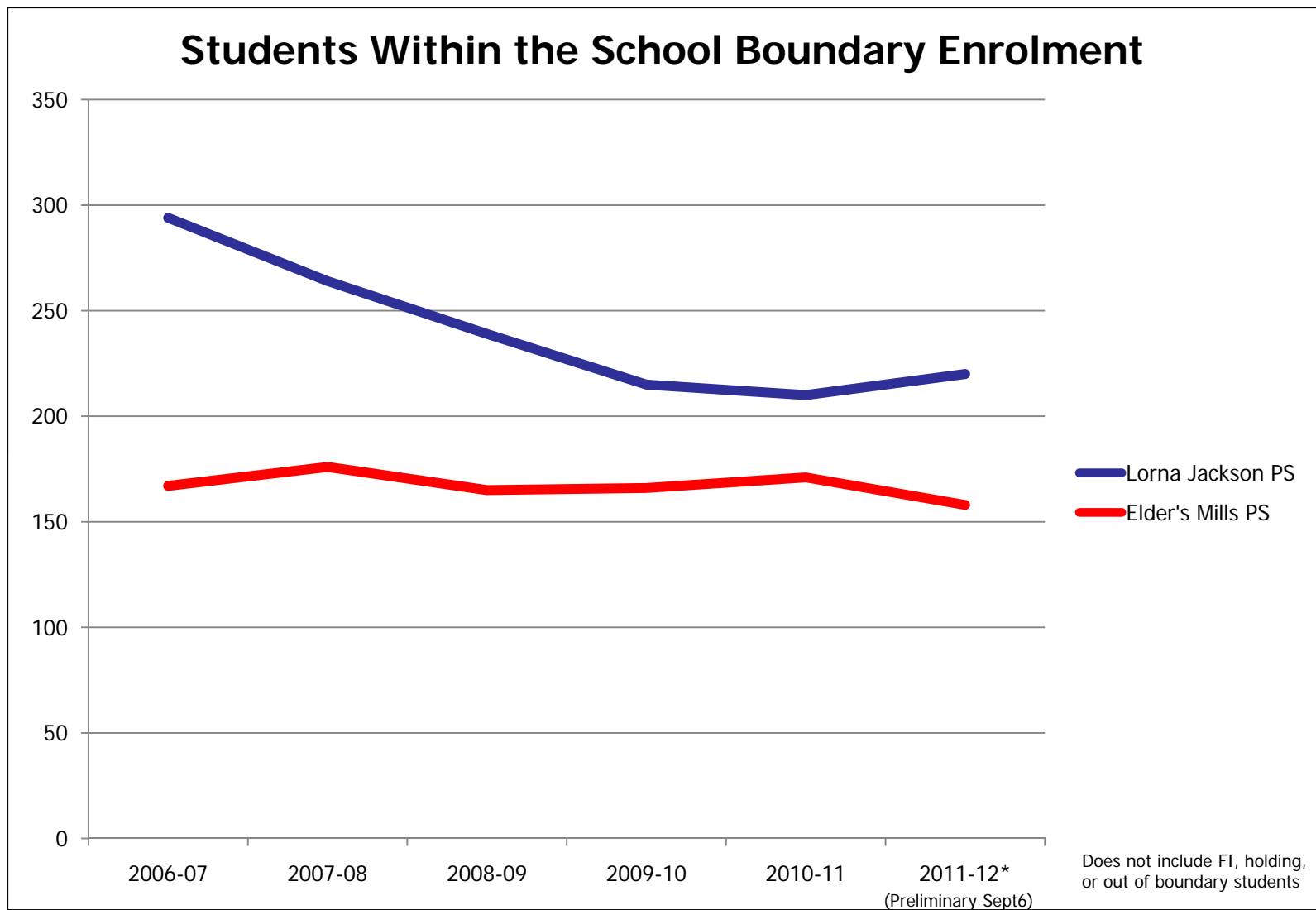
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Schools 2006-2011



Current School Boundaries





Local community enrolment for both schools is steady or declining. With current development information, Planning does not expect these enrolments to increase.

FI Enrolment (CEC West)

Oct 31st Nominal Enrolment	2006-07	2007-08	2008-09	2009-10	2010-11
Woodland PS	286	300	326	375	406
Louis-Honore Frechette PS	599	579	560	590	619
Julliard PS	446	576	713	748	798
Elder's Mills PS				60	97
Ventura Park PS				107	232
	1,331	1,455	1,599	1,880	2,152

Options for Consideration:

1. Two Dual Track FI Schools

- Very challenging because of:
 - Close proximity of schools
 - Regular track enrolment has to be viable for both schools
 - Small grade cohorts
 - Oak Ridges community attempted this unsuccessfully

Options for Consideration:

2. One Regular and One Single Track FI School

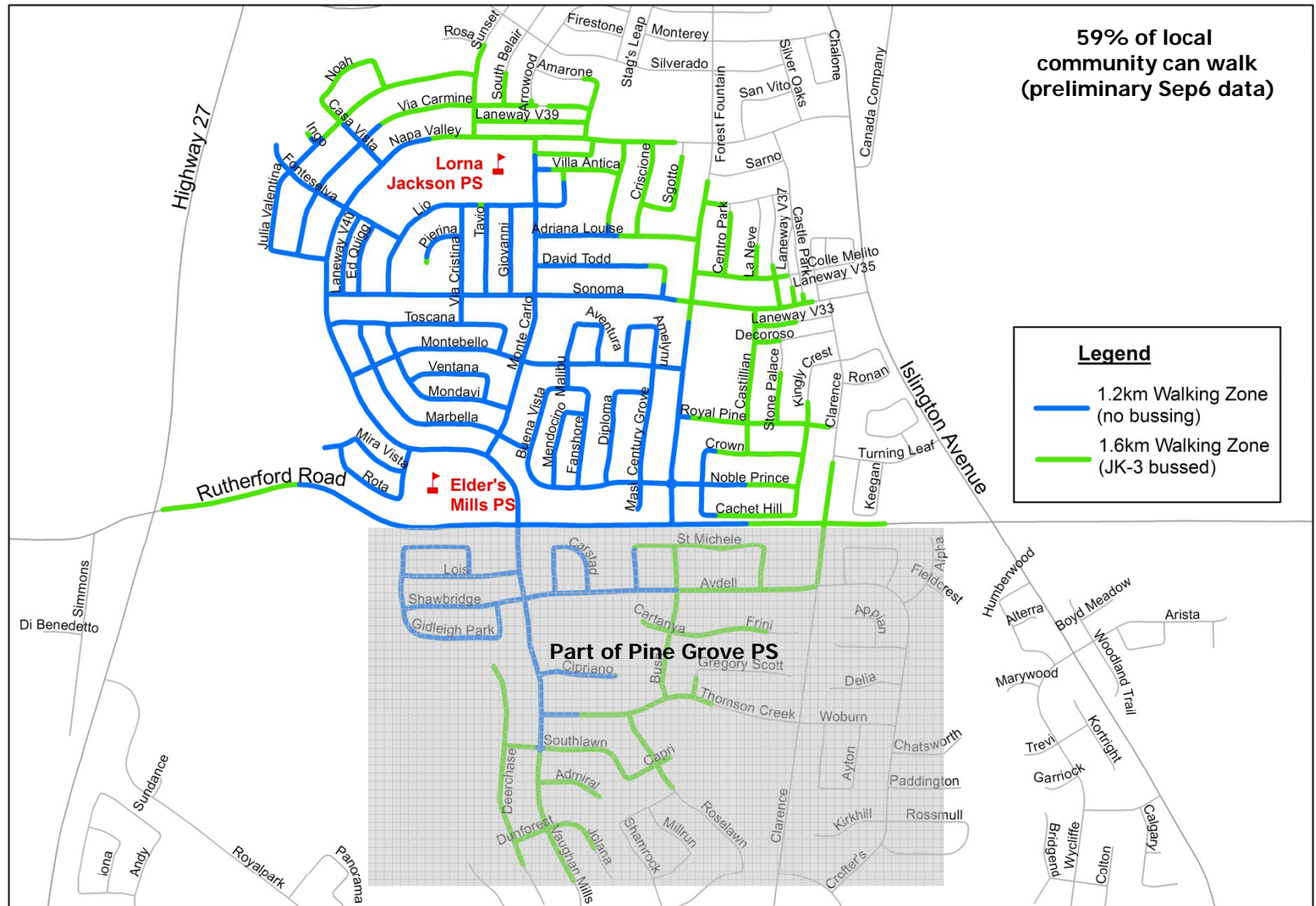
- One community school to serve local students
- Utilizes school space effectively
- Long term stability to both schools

Why Lorna Jackson PS as Regular Track School?

- Centrally located in community
- More walkable (78% for Lorna Jackson PS compared to 53% for Elder's Mills PS)

Appendices


DRAFT Elder's Mills PS 1.2km and 1.6km Non-Transportation Zones



Combined Projected 2012 Enrolment

Sept 6, 2011 Preliminary Student Data & JK Projection

	JK	SK	01	02	03	04	05	06	07	08	
Lorna Jackson PS	48	48	29	26	18	28	34	29	28	23	311
Elder's Mills PS	17	17	25	8	23	18	26	17	16	12	179
Total	65	65	54	34	41	46	60	46	44	35	490



What determines where a
French Immersion program is
placed?

- Availability of sustainable space in schools
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BUSING

- the Transportation Policy will apply to busing students should they change schools

ELIGIBILITY

- Primary children who live more than 1.2 km from the school
- Junior and intermediate students who live more than 1.6 km from the school

Before and After Care


- Entry to before and after care programs will follow the same process which it currently follows
- There are no reserved spots for children who may be changing schools

Transfer Students

- When there is space in a school / grade, transfers are approved
- The current Transfer policy and procedure will continue to be followed
- Reminder that transfers are approved for only one year and reviewed annually for continuation



Traffic and Safety

- The same processes which apply to all schools will apply
 - We can conduct both traffic studies and safety studies
 - Schools put into place procedures to manage traffic
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School Administration

- V.P. at the school?
- Each school is assigned a principal. Vice-principals are assigned based on student enrolment.
- Typically, an enrolment of 500 students or more qualifies a school for a full-time vice-principal

Which high school does Lorna Jackson feed to?


- The high school which students attend is based on their residential address.
- It is not based on the elementary school which they attended.

How do programs compare in the two schools?



- The same Ontario curriculum is taught in every school

What happens to teachers when a school transitions?

- We must follow the teacher Collective Agreement
- We also follow Human Resources practices which have been negotiated with the teacher union
- Movement of teachers from one school to another is based on teacher application to posted vacancies



What happens to the resources for which parents fundraised?

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- 
- Fundraising each year is meant for the students at the school that year
 - The School Council and principal can discuss options and collaborate on this decision

When?

- No change will occur until Sept. 2013 at the earliest
- Any changes will be aligned to the results of the French Immersion and Core French review

Next Steps – SYSTEM-WIDE:

- System-wide French Immersion / Core French Review
- System-wide community input
- Input from system-wide from English track and French Immersion parents
- Input will be processed and decisions made
- Communication of results of input and decisions will be shared in the spring 2012

NEXT STEPS:

Elder's Mills / Lorna Jackson

- Elder's Mills and Lorna Jackson remain status quo for 2011/12, 2012/13
- Elder's parents may participate in the system-wide survey in the spring of 2012
- A separate survey of Elder's Mills parents will be conducted in the fall of 2012



After meeting questions:



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