



School Council Meeting

Alexander Muir PS

November 7, 2012

Introductions

Martin Van Beek

Trustee

Kathy Witherow

Superintendent of Schools

Richard Erdmann

Principal, Alexander Muir PS

Sonja Meehan

Senior Planner

Agenda

- FI Accommodation in Newmarket
- Proposed School Boundaries
- Projected Enrolment
- Timelines

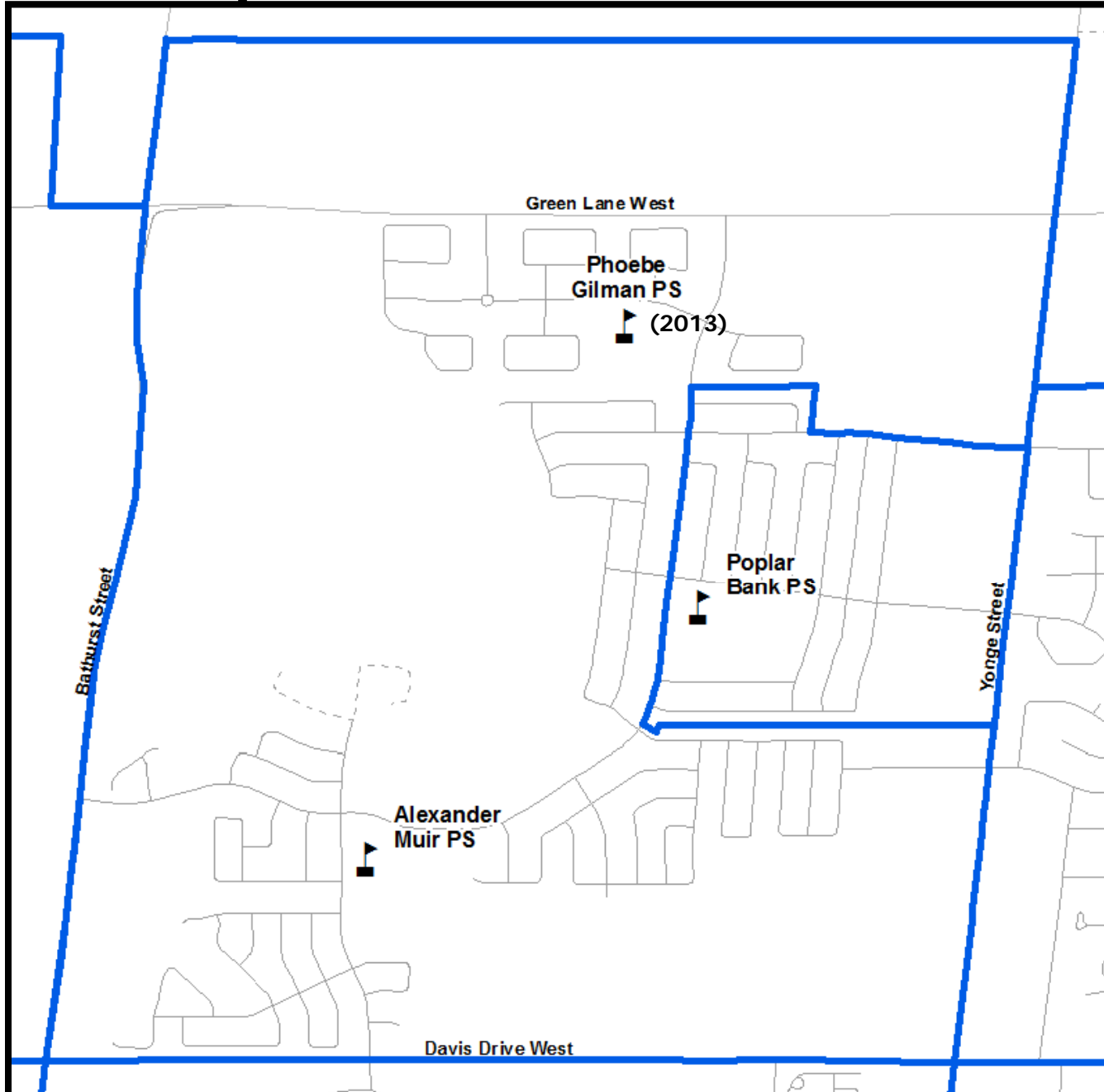
FI Accommodation in Newmarket

- FI is offered by Poplar Bank PS (dual track) and Mazo de la Roche PS (single track)
- These 2 schools serve Newmarket, Holland Landing, Sharon, Mount Albert
- Currently Poplar Bank PS is above capacity
- Long term projections indicate Mazo de la Roche PS will operate at capacity

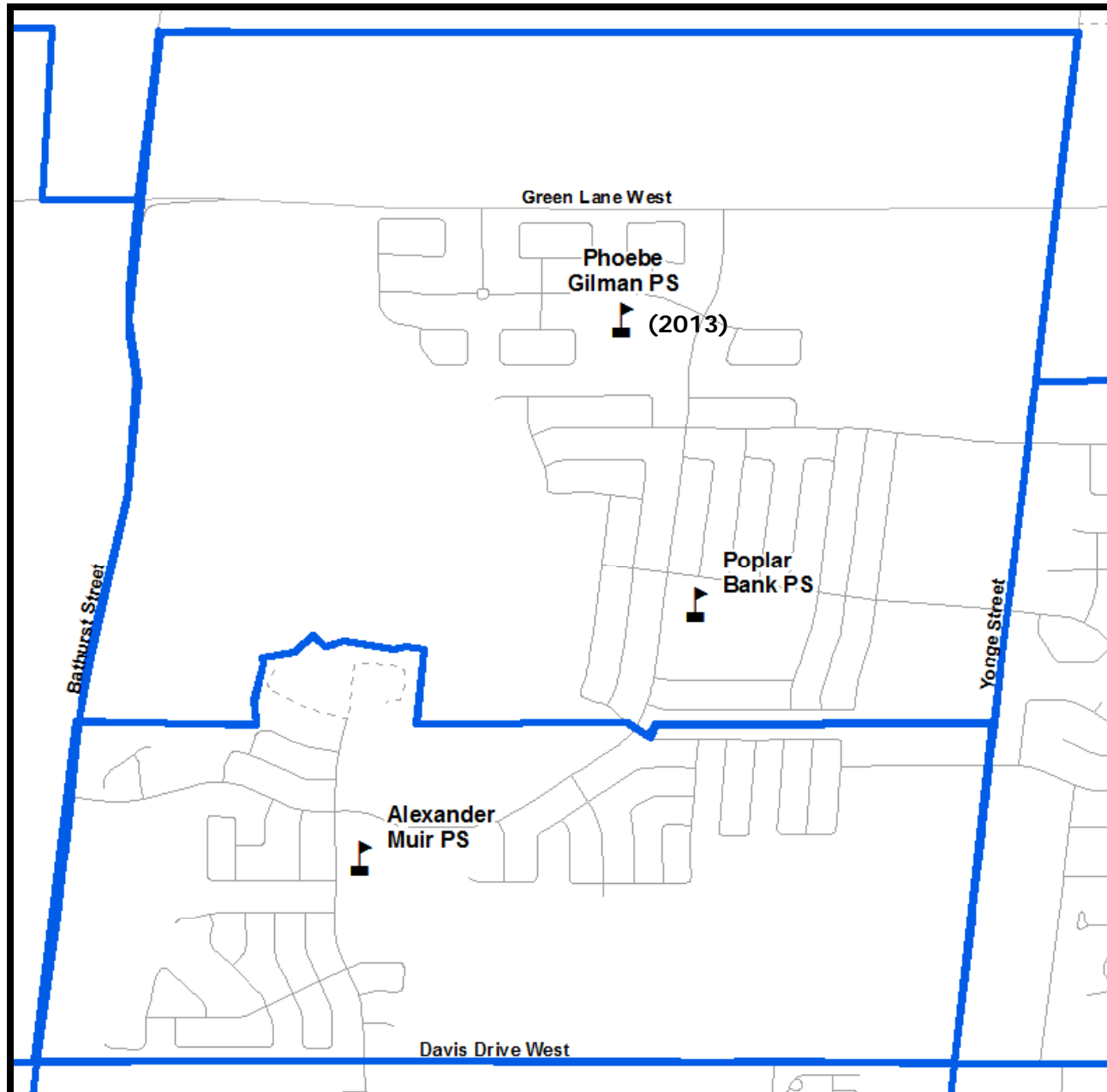
Future Newmarket FI Program

- Two single track FI schools beginning September 2013
 - Poplar Bank PS
 - Mazo de la Roche PS
- Move Poplar Bank PS regular track program to Phoebe Gilman PS
 - Current JK/SK to attend Phoebe Gilman PS in Sept 2013
 - Grandfather current Grades 1-7 one grade at a time

Current Poplar Bank PS/Alexander Muir PS



Proposed Poplar Bank PS/Alexander Muir PS/Phoebe Gilman PS



2013 Projected Enrolment

- **With grandfathering**

	2013	Capacity	Utilization
Alexander Muir PS	512	527	97%
Phoebe Gilman PS	372	671	55%
Poplar Bank PS	643	568	113%

- **All regular track moves**

	2013	Capacity	Utilization
Alexander Muir PS	512	527	97%
Phoebe Gilman PS	613	671	91%
Poplar Bank PS	402	568	71%

5 Year Projected Enrolment

- 5 Year Projected Enrolment of each school (with Regular track grandfathering out of Poplar Bank PS)

	Alexander Muir PS	Phoebe Gilman PS	Poplar Bank PS
2013	512	372	643
2014	543	448	632
2015	578	524	605
2016	607	597	591
2017	634	650	579

- Pace of new development and student choice to other programs could alter these projections

Boundary Review Timelines

School Councils	November 5-7, 2012
Public Meeting	November 27, 2012
Program Planning Committee	February 5, 2013
Coordinating Council of Superintendants	February 13, 2013
Board Standing	February 19, 2013
Board	March 5, 2013
Implementation	September 2013